

CMIN 110 Introduction to Intercultural Christian Ministry
Azusa Pacific University
Spring 2009 -- [3 units]

Jan. 31 and March 21 9a.m.-2p.m.

Instructor: Dr. Matt Browning, 626-812-3043 mbrowning@apu.edu

APU Mission Statement

"Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life."

Course Description

Students are exposed to opportunities for Christian service abroad while gaining an overview of the present progress of the Great Commission. Requires participation in short-term mission experience during Easter break or summer through the Institute of Outreach Ministries. Does not count toward the Christian ministries major.

Method Of Development

Each participant will be expected to make significant contributions based upon individual readings, research, and participation in team development and the short-term mission experience. Each student will read books and readings in common according to the time schedule indicated in the syllabus. These required readings are to be read in preparation for each class session. Readings may be assessed through group reflection, quizzes and class discussion. A variety of learning methods will be used including lectures, discussion, power point presentations, videos, small groups, and mission outreach. The two textbooks below are available in the bookstore.

Required Textbooks

Hickman, Claude. *Live Life on Purpose*. Enumclaw, WA. Winepress Publishing. ISBN-1-57921-826-1.

Learning Process

The course has three components: a. Lecture and Team Training; b. Team retreat; c. Mission trip.

- a. Class and Team Training-Each student is required to participate in team meetings, All Focus events, and class presentations. The class includes lecture, discussion and training with professors and qualified guest speakers. The class will meet on two days—Jan. 31, 9 a.m.-2 p.m. and Mar. 21 (same schedule).
- b. Team Training weekend, Feb. 13-16.
- c. Mission trip, 2-6 weeks.

Note: Students will receive an Incomplete for Spring Semester, with the final grade submitted when the mission experience is completed and final paper is submitted.

Student Learning Outcomes

By the end of the course, the students should be able to:

Student Learning Outcome “By the end of this course, students should be able to.....”	IDEA Objective	Assignments Used to Assess
Articulate a biblical understanding of the mission mandate in both Old and New Testament Scriptures.	Gaining factual knowledge	Dialogue on biblical basis of missions.
Describe the impact of the mission movement throughout the history of the church, with particular attention to the current period.	Gaining factual knowledge	Response paper
Demonstrate global awareness through description of the state of the student’s target field in terms of religion, culture, politics, and development	Learning to research and synthesize critical information from a variety of sources.	Research paper on target country.
Reflect on personal and team responses in cross-cultural situations.	Developing cross-cultural sensitivity and appropriate responses to context.	Final reflection paper.
Develop spiritual disciplines for the practice of mission in a team experience.	Integrating spiritual disciplines into personal and team preparation.	Reading missionary biography and writing response paper. Team building assignment

Assignments

- 1. Missionary Biography.** Research the life of a well-known missionary (see list from instructor). Write a two page reflection about what stood out to you about the person, their work, their passion, their mission strategy, their location, etc. Due March 13.
- 2.** Using the website of an organization that does extensive research on people groups (International Mission Board SBC, Joshua Project, other, learn about a specific people group and be prepared to conduct a 10-15 minute presentation to the class during the second class meeting. Instructor will provide an outline of how to gather the information and what to present. Due March 21.
- 3.** Read entire Hickman book before second class meeting. Be prepared for participation in class discussion and for the final exam based on this text. Due March 21.
- 4.** Research the country, specific area or people group with whom you will be serving this summer, using various internet search methods. Write a 3-4 page paper outlining the social, economic, political and spiritual dimensions of life and culture in your host society.

Attach a copy of the first page only of at least ten web pages that you used to prepare your briefing. Try to include the following in your report:

- a. Social/family organization-Describe issues related to family life (women, motherhood, child socialization, youth/elderly care, gender relations, divorce, member roles, etc.)
- b. Economic matters-Describe the major industries, natural resources, exports/imports. What is an average family's source of income and what is the average yearly income?
- c. Political landscape-Who is president/prime minister? What form of government? If not a democracy/republic, how does it differ? Who are the major political parties? What are their differences? What are the important political issues facing the nations today?
- d. Spiritual concerns-What is the major form of religion? What are the other religions practiced in this area? What are the major differences between Christianity and the non-Christian major religion? Due April 17.

5. Team building assignment. Participate in a weekend retreat designed to introduce the student to team dynamics and building exercises. In a 3-4 page paper, discuss the group dynamics of unity, conflict, ambiguity of direction, team atmosphere and leadership in the context of your team. How are you most hopeful about your group? What aspects about your team are you most concerned about? What do you bring to the group that contributes to your team's health? Due February 27.

6. Reflection on mission experience. Because your experience in mission is a major focus of this course, your final assignment will be due at the end of the summer. Your final grade will be submitted then. The reflection paper will include your observations of people, culture, team and ministry. A second portion will include your response to these experiences. Due September 1.

Grading:		Scale:	
Attendance	100 points	720-800	A
Hickman Book	100 points	640-729	B
Field research project	100 points	550-639	C
Biography	50 points	460-549	D
Team building assignment	100 points	Below 460	F
Experience reflection	300 points		
People Group Project	50 points		
Total	800 points		

Examples of grading criteria for assignments and final grade:

“A” work - Outstanding

“Above and beyond the requirements of the assignment; outstanding effort, significant achievement, and personal improvement are clearly evident. Some measure of remarkable skill, creativity, or energy is also evident.”

“B” work – Above Average

“Fulfills all aspects of the assignment and goes a bit beyond minimum competence to demonstrate extra effort, extra achievement or extra improvement.”

“C” work - Average

“Fulfills all aspects of the assignment with obvious competence and grace. Assignments are completed exactly as assigned.”

“D” work – Below Average

“Below average either because some aspect of the assignment has not been fulfilled or because a preponderance of errors (more than one or two per page) interferes with clear communication. A “D” may also indicate failure to follow directions, failure to follow specific recommendations, or failure to demonstrate personal effort and improvement.”

“F” work – Not Acceptable

“Not acceptable, either because the student did not complete the assignment as directed, or because the level of performance is below an acceptable level for college work.”

Course Policies

1. The following policies apply to this course and must be followed in order to successfully complete CMIN 110.
 - Attendance at all classes, including the team events apart from the instructor-led components is expected. One absence is allowed for personal business. Any other absence must be for illness and should be discussed with the instructor.
 - All assignments must be submitted on the assigned date. Late assignments will be docked 1/2 letter grade for each week.
 - This course is designed in partnership with the Department of Practical Theology and the Office of World Mission. Both departments will give oversight to the entire experience and the final grade will be based on evaluation from the instructor and the staff of the Office of World Mission.
2. Academic Integrity Policy – include the following statement (required) *The mission of Azusa Pacific University includes cultivating in each student not only the academic skills that are required for a university degree, but also the characteristics of academic integrity that are integral to a sound Christian education. It is therefore part of the mission of the university to nurture in each student a sense of moral responsibility consistent with the biblical teachings of honesty and accountability. Furthermore, a breach of academic integrity is viewed not merely as a private matter between the student and an instructor but rather as an act which is fundamentally inconsistent with the purpose and mission of the entire university. A complete copy of the Academic Integrity Policy is available in the Office of Student Life, the Office of the Vice Provost for Undergraduate Programs, and online.*

Expectations for this course regarding academic integrity in this class

- *Expectations are consistent with those outlined in the academic integrity policy.*

Consequences for violations of academic integrity in this class

- *Consequences are consistent with those outlined in the academic integrity policy*

University Policies

All university and departmental policies affecting student work, appeals, and grievances, as outlined in the Undergraduate Catalog and/or Department Handbook will apply, unless otherwise indicated in this syllabus