

Course: CMIN 206 – Introduction to Practical Theology

Time: Tuesday, Thursday 2:45-4:10

(Please write your answers in the spaces below. Attach an additional page if required. PLEASE WRITE OR PRINT YOUR ANSWERS NEATLY AND IN SHORT, COMPLETE SENTENCES)

1. Please answer the following questions concerning the Textbooks and Readings:

- a. What are two specific positive things about each textbook?
- b. What are two specific negative things about each textbook?
- c. What is your general impression of the textbooks?
- d. Ought we drop a textbook? If so, what kind of textbook ought I replace it with? Specific book suggestions are welcome.

(Example [these are not necessarily my opinions, just examples]:

Positive: Scalise’s description of his models is clear, the pros and cons are good.

Negative: Scalise’s music example for the performance model is unclear. His case studies are not interesting.

General Impression: Clearly describes various models. A bit dry because examples don’t relate to me.

Keep it, with reservations.)

Dyrness, William. *Invitation to Cross-Cultural Theology: Case Studies in Vernacular Theologies*. Grand Rapids: Zondervan, 1992.

a. Positives

b. Negatives

c. General impressions

d. Keep it? Alternative?

Raboteau, Albert J. *A Fire in the Bones: Reflections on African-American Religious History*. Boston: Beacon Press, 1995.

- a. Positives

- b. Negatives

- c. General impressions

- d. Keep it? Alternative?

Scalise, Charles J. *Bridging the Gap: Connecting What You Learned in Seminary with What You Find in the Congregation*. Nashville: Abingdon, 2003.

- a. Positives

- b. Negatives

- c. General impressions

- d. Keep it? Alternative?

2. For all of the following lectures do these four things:

- a. Write at least one specific idea that was important for each lecture.**
- b. One specific idea that needed clarification.**
- c. One specific section that ought to be dropped.**
- d. Should this lecture be kept or dropped? If dropped, what ought to replace it?**

1. Practical Theology Introduction
 - a. Good points

- b. Confusing points
 - c. Bad points
 - d. Keep or drop
2. DECIDE Model Overview
- a. Good points
 - b. Confusing points
 - c. Bad points
 - d. Keep or drop
3. Step 1 - Describe
- a. Good points
 - b. Confusing points
 - c. Bad points
 - d. Keep or drop
4. Step 2 - Evaluate Alternative Explanatory Models
- a. Good points
 - b. Confusing points
 - c. Bad points
 - d. Keep or drop
5. Step 3 – Consider Christian Resources

- a. Good points
 - b. Confusing points
 - c. Bad points
 - d. Keep or drop
6. Step 4 – Inform/Integrate Explanatory Models and Christian Resources.
- a. Good points
 - b. Confusing points
 - c. Bad points
 - d. Keep or drop
7. Step 5 – Develop new Guidelines and Practices
- a. Good points
 - b. Confusing points
 - c. Bad points
 - d. Keep or drop
8. Contextual Models
- a. Good points
 - b. Confusing points
 - c. Bad points

d. Keep or drop

9. Narrative Models

a. Good points

b. Confusing points

c. Bad points

d. Keep or drop

10. Regulative Models

a. Good points

b. Confusing points

c. Bad points

d. Keep or drop

11. Performance Models

a. Good points

b. Confusing points

c. Bad points

d. Keep or drop

3. Please look at the following order of classes? Would you change the lecture order? If so, please use the blanks beside each lecture to rewrite the order.

[There are 14 lectures. Number 1 represents the first lecture while 14 will represent the last lecture. So write numbers 1-16 in the space provided.]

If you said you would replace a lecture, then cross it out, write the name of your replacement lecture and put it in your desired place in the order.

_____ Introduction to Practical Theology

_____ Introduction to the DECIDE Model

_____ Describe

_____ Evaluate

_____ Consider

_____ Inform/Integrate

_____ Develop

_____ Contextual Models

_____ Narrative Models

_____ Performance Models

_____ Regulative Models