

AZUSA PACIFIC UNIVERSITY
Division of Religion and Philosophy
Department of Practical Theology
Course Instruction Plan – Fall 2009

Course: Class # 10928 CMIN 108 Section 10 – Christian Life, Faith and Ministry

Term: Fall 2009

Units: Three

Time: Weekends: - Fridays 4:00 pm – 9:00 pm Saturdays 9:00 am – 4:00 pm
Sundays 9:00 – 3:00 pm

Dates: September 18, 19, and 27

October 16 - 17

November 20 - 22

Classroom: Ronald Building - Room 109

Instructor: Doug Heal

Email: dheal@apu.edu

Telephone: Mobile 626 232-3116

Office Hours: Please make an appointment - Thursdays and Fridays are best.

Practical Theology Website: <http://groups.apu.edu/practicaltheo>

Administrative Assistant: Pat Losie, ext. 5452, plosie@apu.edu

APU Mission Statement:

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

Division of Religion and Philosophy

Division of Religion and Philosophy exists by the grace of God to equip and encourage men and women as they advance towards their educational and professional goals of service to the church and society in the name of Jesus Christ. Motivated by a vision of God's love consistent with the Wesleyan heritage of evangelical Christianity, we pursue this mission through coordinated courses of study appropriate to our various degree programs, and through opportunities for Christian scholarship and ministry

Department of Practical Theology Mission Statement:

The Department of Practical Theology equips undergraduate students majoring in Youth Ministry and Christian Ministries for professional ministry tasks and relationships in a transformational Christian community through multidisciplinary education and ministerial experiences that promote theological reflection, faith integration and spiritual formation.

Course Description:

The theological, educational and social bases for ministry and service are examined. An analysis of the church's responsibility and methods for carrying out the ministry mandate of Jesus is emphasized. Field experience is required. *Meets general studies requirement in Ministry and core requirement in God's Word and the Christian Response.*

OBJECTIVES OF Christian Life, Faith and Ministry (CLFM)

1. Students will learn and evaluate how the Wesleyan quadrilateral -Scripture, tradition, reason and experience have formed their current theological understanding and practice of Christian life and ministry.
2. Students will begin to learn how to develop a Christian worldview within the larger context of pluralistic society.
3. Students will consider relationships between Christian beliefs and other disciplines.
4. Students will learn that every follower of Christ is a minister wherever they work and live.
5. Students will understand a practical theology method for the integration of faith and daily life.

IDEA Evaluation Objectives:**Essential Objectives**

Learning fundamental principles, generalizations, or theories

Learning to apply course material (to improve thinking, problem solving, and decisions)

Important Objective

Learning to analyze and critically evaluate ideas, arguments and points of view.

Required Texts:

1. Wright, N.T. *Simply Christian*. San Francisco: Harper, 2006.
2. Osborne, Larry. *Contrarian's Guide To Knowing God*. Colorado Springs: Multnomah Books 2007.
3. Wilkens, Steve, Paul Shrier and Ralph P. Martin, Editors. *Christian College, Christian Calling: The Value Of Christian Higher Education*. Alta Mira Press, 2005.

Course Requirements:**1. Participation and Reading Assignments. (70 points)**

Students will be expected to attend class, ask questions and participate in discussions. Students are expected to complete the assigned readings **before** coming to class.

Please note that these points are available for:

- a. Attending and participating in class. Students will receive points for arriving on time, attending the full class, and actively participating in classes (70 points).

2. Exams. (200 points)

- a. Mid-term exam. This exam will include material from lectures, discussions, readings and student presentations (100 points – Friday October 16th, in class).
- b. Final exam. This exam will integrate lectures, student presentations, service learning, readings and other materials (100 points – Friday December 11th, @ 4:00 pm).

- c. Exams will be short answer.

3. **Ministry Hours.** (40 points) Each student is required to participate in 8 hours of service learning; these hours will count toward the student's APU ministry requirement. The following ministry sites will be visited;

- a. The Walter Hoving Home, Saturday September 19th, 11:00 am – 3:00 pm
- b. The Dream Center – Saturday October 17th, 9:00 am – 1:00 pm

4. **Papers** (50 points per paper) Students are required to write two reaction papers. Each paper is to be three to four pages in length. The student will react to one service learning experience and one field education experience in each paper. **The student will be graded on their ability to integrate their personal observations with assigned readings, applicable component(s) of the Wesleyan quadrilateral and lecture material.**

A. **Due Friday October 2nd**, - reaction paper number one. Service learning – Walter Hoving Home. Field Education – St. Nicholas Orthodox Christian Cathedral. Please turn this paper in at the School of Theology upstairs in the Duke Complex – west campus.

B. **Due Friday October 30th**, – reaction paper number two. Service learning – The Dream Center. Field Education – Saddleback Church. Please turn this paper in at the School of Theology upstairs in the Duke Complex – west campus or at the Harvest Festival.

5. **Personal Tests:** (10 points)

- a. Spiritual Gifts Test: Students will complete and tabulate results of Spiritual Gifts Test online at <http://buildingchurch.net/g2s.htm> Please bring a print out of your results to class to receive credit.

6. **Class Presentations** (80 points)

- a. The class will be divided into small groups of five or six students per group to reflect on their ministry hours experience and prepare a class presentation on a specific need or **concern related to the inner city.**
- b. The group will also work together to gather some journal articles, video clips or other resources to present a practical theology presentation of their selected topic. Topics must be approved by the instructor. Possible topics: poverty, sexual exploitation, availability of health care, drug abuse, education, homelessness, hunger, child abuse, employment.
- c. Each group will make one 20 minute presentation on Saturday November 21st. Creativity is strongly encouraged. The practical theology method must be demonstrated in the presentation.

7. 500 points are available in the class.

Grading:

A	above 470
A-	450 – 469
B+	440 – 449
B	420 – 439
B-	400 – 419
C+	390 – 399
C	370 – 389
C-	350 – 369
D+	340 – 349
D	320 – 339
D-	300 – 319
F	below 300

8. Classroom Behavior and Make-up Policy:

Students with disabilities: Students in this class with a disability that could prevent them from fully demonstrating their learning should meet with an advisor in the Learning Enrichment Center as soon as possible, to begin disability verification and discuss necessary accommodations for full participation and completion of course requirements.

Attendance: Students are expected to attend all classes. Students who have unexcused absences will be penalized 10 points for every two hours of class missed. Excused absences include doctor's appointments or illnesses which are verified by a note from a doctor or nurse, and participation in school activities (sports teams, choir, field trips, etc.) which is verified by a note. Students who physically attend classes, but spend class time on the wireless internet will be considered absent, unless they are doing research during group research times. Any student who misses 10 hours of class (more than 20 percent of the course), as a result of any combination of excused and unexcused absences, **will not have successfully completed the requirements to pass the course**. Finally, students will be expected to be on time. Any student who is late or leaves early will be penalized 3 participation points.

Make-up Tests: **There are no make-up tests given in this class.** The only excuse for missing a test is documented illness. Documentation must be either a note from the school nurse or from a doctor. If you will be participating in a school activity or will be absent from an exam for any other reason, you must make arrangements with the professor **before the day of the exam**.

Early Final Examinations: According to APU policy, "No final examination shall be given to individual students BEFORE the regularly scheduled time. No exception can be made to this rule without the written approval of the instructor, the department chair, and the Dean of the

School of Theology.” If you anticipate the need to take the final exam early, please initiate this procedure now.

Assignment Submission: One half grade will be deducted for each day (not each class day) that the assignments are late.

Assignment Format: All papers are to be typed in 12 point font, double spaced, with one inch margins on both sides. All assignments must be stapled. Your name, Instructor’s name, date, and the name of the course should appear in the header on page one; a page number should appear in the header on all subsequent pages. For all papers and writing assignments, graphics, tables, or appendices are to be in addition to the specified page requirements. Please note all citations according to the MLA format. See the Online MLA Style Manual at webster.commnet.edu/mla.htm for more information.

Academic Integrity: The mission of Azusa Pacific University includes cultivating in each student not only the academic skills that are required for a university degree, but also the characteristics of academic integrity that are integral to a sound Christian education. It is therefore part of the mission of the university to nurture in each student a sense of moral responsibility consistent with the biblical teachings of honesty and accountability. Furthermore, a breach of academic integrity is viewed not merely as a private matter between the student and an instructor but rather as an act which is fundamentally inconsistent with the purpose and mission of the entire university. A complete copy of the Academic Integrity Policy is available in the Office of Student Life, the Office of the Vice Provost for Undergraduate Programs, and online.

Expectations for this course regarding academic integrity in this class

- *Expectations are consistent with those outlined in the academic integrity policy*

Consequences for violations of academic integrity in this class

- Consequences are consistent with those outlined in the academic integrity policy

Use of Laptop Computers: Not allowed during lectures. You may use your laptop during breaks or for your group presentations.

9 Course Schedule: (please see schedule below)

This schedule is **subject to change** at the instructor’s discretion. The assigned readings listed beside the class topic are to be completed in preparation for that class. All assignment due dates are for the beginning of the class period.

Dates	Times	Schedule / Content	Notes/Discussion	Reading/Work Due
Friday				
9/18	4p - 6p	Syllabus Introduction	How does context affect our life, faith and ministry?	<i>Simply Christian</i> Chapters 1 - 10
		Wesleyan Quadrilateral	Dinner Provided	<i>Contrarian's Guide</i>
	6p-9p	Dinner at the Heal's home & Movie	Map Provided	Chapters 1 - 4
Saturday				
9/19	9a - 10:30a		Who is Jesus?	
	10:30a	Walter Hoving Home		
	Noon	Lunch	Lunch Provided	
	1p - 3p	4 Ministry Hours @		
		Walter Hoving Home	Why are sin and evil so prevalent? How do we experience transformation?	
Sunday				
9/27	9a - 3p	Leave APU – Faculty Lot – Church visit	Lunch Provided	
		St. Nicholas	Church Tradition	
		Orthodox Christian Cathedral	What is Scripture?	
Friday 10/2	5p	Reaction Paper #1 Due		School of Theology Duke Complex
Friday 10/16	4p – 6p	Evangelism/Salvation Practical Theology		<i>Simply Christian</i> Chapters 11 - 16 <i>Contrarian's Guide...</i> Chapters 5 - 12
	6p – 6:30	Dinner	Dinner Provided	<i>Christian College/Calling</i> Chapters 1 – 5, 8 and

				11
	7p – 9p	Midterm		

10/17	9:00 a	Leave APU - Faculty Lot	Dress Modestly	
		4 Ministry Hours @	How do we relate to those inside and outside the church?	
		The Dream Center - LA	Bring \$ for Lunch	
	1:30 – 3p	Lunch and Travel		
	3p – 4p	Small Group Reflection		
		Church Visit		
	4:30 – 6p	Saddleback Church - Irvine	What role does mission, service and/or evangelism have in our lives?	
	6p - 7p	Discussion/Tour		
	7p - 8p	Travel to APU		

Friday	5p			School of Theology
10/30		Reaction Paper 2 due		Duke Complex

Friday				
11/20	4p - 9p	Priesthood of Believers	Why is vocation important?	Spiritual Gift Test
		World Views	Dinner Provided	Completed
		Cults / Scientology	What is truth?	

Saturday				
11/21	9:a -10	Group Discussion	Why Christian Education? Why APU? What's different for me?	<i>Christian Calling...</i> Chapters 6,7, 9,10 and 12
	10a - 2:30p	Small Group Presentations	Lunch on your own	

Sunday				
11/22	5p-9p	Church Visit	Directions provided	Christian Assembly – Eagle Rock

Friday				
12/11	4:00 p	Final Exam	Location - Ronald 109	<i>Contrarian's Guide...</i> Chapters 13 - 21

Directions To All Off Campus Venues

**Doug and Melody Heal's home (626) 305-3116
2510 Gardi Street - Duarte, 91010 (from APU)**

1. West on Alostia/Route 66 (towards LA) pass Azusa Street, pass Costco, pass Irwindale Ave
2. Right on Las Lomas (stop light at street, 7-11 on right hand corner)
3. Left on Royal Oak (first stop sign)
4. Right on Vineyard (first street)
5. Left on Gardi (first street) 2nd house from the end of street / left side

**Directions to the Walter Hoving Home (from APU)
127 S. El Molino - Pasadena 626 405-0950**

1. West on the #210 Frwy
2. Exit Lake Ave. in Pasadena and turn left
3. Turn right on Walnut
4. Turn left on El Molino - (past Colorado on the right)

**Directions to St. Nicholas Cathedral
2300 W. Third Street, Los Angeles (213) 382-6269 (from APU)**

1. West on the #210 Frwy
2. South on the #605 Frwy
3. West on the # 10 Frwy
4. North on the #101 Frwy
5. Exit Alvarado and turn left (south)
6. Turn right on Third Street
7. Turn left on Grandview (2nd street)
8. Turn right on Fourth Street (park in lot on back side of church)

Directions to the Dream Center (from APU)

2301 Bellevue Ave, Los Angeles, 90026 - (213) 273-7000

1. West on the #210 Frwy
2. South on the #605 Frwy
3. West on the #10 Frwy
4. North on the # 101 Frwy
5. Exit on Alvarado – Turn right
6. Left at first stop light
7. Dream Center is at the top of the hill (ask for “adopt a block” meeting location)

Directions to the Main Place shopping mall (from the Dream Center)

1. South on the #101 Frwy
2. East on the # 60 Frwy
3. South on the #57 Frwy
4. East on the #22 Frwy
5. Exit Main St. (first exit)
6. Turn right and proceed straight into mall parking lot – meet at the food court

Directions to Saddleback Church (from the Main Place shopping mall)

1 Saddleback Parkway, Lake Forest

1. Turn right out of shopping mall on Main St.
2. Left turn to #5 south
3. North on #133 (toll road – no charge)
4. South on #241 (toll road – couple of bucks)
5. Exit Portola (**Note: do not exit on Irvine Portola**)
6. Turn right on Portola
7. Left into Saddleback Church (2nd stoplight)

Directions to Christian Assembly Church

2424 Colorado Blvd. Los Angeles CA 90041 (Eagle Rock)

1. West on the #2190 Freeway
2. Exit Colorado Blvd. (couple of exits past Pasadena- before the #2 Freeway junction) – Bear left at Y in exit.
3. West on Colorado to church. Left hand side. Look for street parking.

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STUDENT INFORMATION SHEET
Foundations of Ministry
Fall Semester 2009
(Please print)

1. Name: _____

2. Email: _____

3. Phone - Mobile _____

4. Home Address: _____

City _____ St. _____ Zip _____

I am a commuter ... please phone me if class is suddenly canceled.

5. Major: _____ Why did you choose this major?

6. Previous Bible courses taken---

7. Present Standing: ___ Sr. ___ Jr. ___ Soph. ___ Fresh. / Grad.Date _____

8. Career plans: _____

9. Specific reasons for taking this class: _____

10. Home Church (if any) _____

11. Denominational Affiliation: (if any) _____

12. Describe your involvement in church life growing up: