

CLFM sec. 3 & 5 • Fall '09 Midterm Study Guide

About 2/3 of the exam will cover the reading. Questions on the reading will be taken from the reading study questions available on the website.

To prepare for questions on the other lectures and class discussions, students should be familiar with this material. Take particular note of those where “memorize” is indicated; otherwise review for recognition.

#1: intro

1. the *shema*
2. The three Greek words used to describe integration of every area of your life, and the English meaning of each

#2: critical thinking skills

1. definition & purpose of critical thinking
2. know the characteristics of a good argument
3. know the major argument types and the qualities of a good example of that type of argument
4. know the common types of deceptive arguments discussed in class
5. know definitions of “embedded” and “deliberative” theology

#3: worldviews

1. Sire’s definition of a worldview
2. basic questions which a worldview sets out to answer
3. **memorize** the names, basic principles, and source of authority of the six worldviews discussed in class

#4: subversive worldviews

1. know the names, basic principles, source of authority, and positives and negatives of the two subversive worldviews discussed in class
2. know the Christian response to the two subversive worldviews as discussed in class

#5: Wesleyan Quadrilateral

1. review the source of authority for the Christian worldview
2. **memorize** the four elements of the Wesleyan quadrilateral
3. the four dangers the Wesleyan quadrilateral helps to avoid
4. know the importance of each element of the Quadrilateral, and the limits or cautions of each
5. know the key words found in the APU statement of faith to describe Scripture

6. know what “reason”, “experience” and “tradition” mean as discussed in class
7. know what Wesley meant by “experimental religion”

#6: Gospel message

1. know the key question of the Christian worldview
2. know the “central, audacious” Christian belief about Jesus and why it is radical
3. memorize James Sire’s four central themes of the gospel’s message re: humanity
4. know the five historic ways to understand the image of God discussed in class
5. know the possible human responses to sin and failure discussed in class

#7: the atonement

1. know the meaning of the word “atonement”
2. know the three different Christian understandings of what is wrong with humanity
3. **memorize** the five biblical images for the atonement discussed in class and the key image of each
4. understand why there are multiple images for the atonement and what they all have in common
5. understand why different images would appeal to different groups

#8: following

1. meaning of *akoloutho*
2. four ways Jesus changed our understanding of “following”
3. Definition of discipleship discussed in class
4. Meaning of the terms “take up one’s cross”, “cheap grace” and “costly grace”,
5. difference between “healthy remorse” and “unhealthy shame.”

#9: change

1. definition of sanctification
2. different tensions found in Scripture re: sanctification
3. five steps of change discussed in class

#10 & 11: Biblical interpretation

1. the goal of the historical-grammatical method
2. definitions of “exegesis”, “eisegesis”, “hermeneutics” and “genre”
3. The tensions involved in biblical interpretation and the two steps required
4. the principles of biblical interpretation discussed in class
5. be familiar with the biblical genres discussed in class

#12: spiritual disciplines

1. definition and purpose of spiritual disciplines
2. be familiar with Richard Foster's categories of spiritual disciplines and the examples of each
3. know Ortberg's two types of spiritual disciplines and when each is used
4. know the five ways to read the Bible mentioned in class
5. What is the meaning of the Hebrew word "Selah"

#13: Prayer & Discernment

1. What is hurry sickness and how do you cure it?
2. Five ways to pray discussed in class
3. the definition of discernment
4. five traditional Christian guides to discernment
5. Dallas Willard's suggestions re: when Christians have difficulty hearing from God