

AZUSA PACIFIC UNIVERSITY
Undergraduate Division – School of Theology
Course Instruction Plan

CMIN 108 - CHRISTIAN LIFE, FAITH, AND MINISTRY – 3 Units
Section 1 - Call # 10919

Fall Semester, 2009 – Monday, Wednesday, Friday - 8:20–9:15 am
Duke # 127

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Undergraduate Division – School of Theology
Duke Academic Center

Christian Life, Faith, and Ministry Website – ACCESSED AT:

1. CMin 108 Section 1 e-Companion Website:

The CMin 108 Section 1 web page can be accessed through **the APU Home Page**. Click onto the **Resources** tab, under **Quick Links**, scroll down to and click on **OnLine Classes**. This will take you to the **Online APU** website. Click on the **Login** link. Your **login ID** is your APU ID number in the form, **000-12-1234**. Be sure to include the dashes. Your **Password** is your **First name with the First Letter capitalized**. Click on the **Go To Class** link, which will take you to the **e-companion** website. Click on **e-companion undergraduate Fall 2009**, then click on **CMin 108 Christian Life Faith and Ministry**. This will bring you to the CLFM 108 e-Companion webpage.

If you encounter difficulties logging on to e-Companion contact Andrew Jittu at the Distance Learning Office: ajittu@apu.edu or (626) 815-5038. **The e-Companion Help Desk** can be contacted 24 hours a day 7 days a week at (303) 873-0005 for advice with any problems the student may encounter.

The Course Syllabus, Calendar and lecture notes and Gradebook are available on the Web site. Accessing these will be demonstrated in the first class session. **Students are responsible for all of the materials in this syllabus and on the course website. Most written assignments are to be submitted through the class website Dropbox.**

Azusa Pacific University - Mission Statement:

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourages students to develop a Christian perspective of truth and life.

Division of Religion and Philosophy:

The Division of Religion and Philosophy exists by the grace of God to equip and encourage men and women as they advance toward their educational and professional goals of service to the church and society in the name of Jesus Christ. Motivated by a vision of God's love consistent with the Wesleyan heritage of evangelical Christianity, we pursue this mission through coordinated courses of study appropriate to our various degree programs, and through opportunities for Christian scholarship and ministry.

Department of Practical Theology Mission Statement:

The Department of Practical Theology equips undergraduate students majoring in Youth Ministry and Christian Ministries for professional ministry tasks and relationships in a transformational Christian community through multidisciplinary education and ministerial experiences that promote theological reflection, faith integration and spiritual formation.

Description of CMIN 108 Christian Life, Faith, and Ministry:

The theological, educational, and social bases for ministry and service are examined. An analysis of the church's responsibility and methods of carrying out the ministry mandate of Jesus is emphasized.

Meets general studies requirement in Ministry and core requirement in God's Word and the Christian Response.

Purpose Statement:

The goal of Christian Life, Faith, and Ministry is to present to the student with an integrated model of the Christian life. The five components around which the course is designed are Worldviews, the Wesleyan Quadrilateral, Practical Theology, Vocation and Spiritual Formation. The student will learn to articulate their personal faith story, to identify their core convictions, values and identity, and understand how these are lived out as actions in daily life.

Course Requirements:**Required Textbooks:**

Bruyneel, Sally and Alan G. Padgett. **Introducing Christianity.** Maryknoll: Orbis Books, 2003.

Ortberg, John. **The Life You've Always Wanted.** Grand Rapids: Zondervan, 2002.

Wilkins, Steve, Paul Shrier & Ralph Martin. **Christian Calling, Christian College.** New York: AltaMira Press, 2005.

On-line Class Resource:

Spiritual Gifts Test: Complete and tabulate the results of the Wagner-Houts Spiritual Gifts Inventory, located at:

<http://buildingchurch.net/g2s.htm>

Additional Handouts will be distribute throughout the term

1. Assignments

1. **Pop Quizzes (approximately 100 points)**
Unannounced quizzes will be given at the beginning of class throughout the semester in order to verify the student's progress and to confirm their attendance in class. The quizzes will be based on lectures and course reading. **There will be no make up quizzes.**
2. **Attendance (35 points)** Attendance for this course is mandatory and unexcused absences will lower the final grade. ***Students missing more than 8 class sessions will have failed to satisfy the minimum requirements for the course and will automatically receive an "F".*** If the student anticipates missing classes for school related activities (Athletics, Music, etc.) it is recommended they take the course during another term.
3. **Reading and Written Assignments: (11 @ 5 points each - 55 points)**
See specific instructions regarding the reading assignments below. The student should strive for a high level of collegiate, academic writing. Papers will be evaluated on both content and writing skills, including spelling, grammar, punctuation and sentence structure.

4. **Spiritual Gifts Profile: (15 points)**
Each student will take the Spiritual Gifts inventory found on line and submit a one page summary of the results showing what they discovered about their own spiritual giftedness.

The Spiritual Gifts test can be found on line at:
<http://buildingchurch.net/g2s.htm>

This assignment can be submitted at any time during the semester but is due no later than **Wednesday, November 18th**.

5. **Personal Spiritual Narratives: (2 at 25 points each)**
Based on the readings, lectures and class discussions, the student will develop two three page papers that reflect your "**Personal Theology**". The first paper will show how the student understands their spiritual development up to the beginning of this semester.

This paper is due on **Monday, September 28th**.

The final paper will show the development of their "personal theology" since the beginning of this term.

This paper is due on **Wednesday, December 9th**.

6. **Small Groups and Church Visitation: (100 points)** During the first week of class small groups of 5-6 students will be formed for small group discussion and to conduct a **Church Visitation and Group Report**. Each group will visit a church different from their own tradition and prepare an oral class presentation. These presentations will take place throughout the semester as indicated on the course calendar.

Detailed instructions regarding this assignment can be found at the end of the syllabus but will include the following:

1. Contacting and visiting a congregation for a worship service and having a conversation with a congregational leader
 - a. You will want to determine such things as:
 - i. The time of the worship services
 - ii. If students can participate in Holy Communion if offered
 - iii. What is considered appropriate dress
2. Preparation of an oral presentation.
3. Handout for the class and the professor summarizing what the group has learned about this denomination.
4. Each student will submit to the professor a **one page** personal response describing their experience.

5. This project must demonstrate the active participation by each student. Each member of the group will submit an assessment of the contribution made by each member of the group.

6. **SCORING:**

The Church visitation report will be evaluated for the entire group as well as for the individual student.

The **GROUP PRESENTATION** score will be based on the following 100 points scoring rubric:

1. Content (50 points)
2. Presentation (20 points)
3. Creativity (10 points)
4. Preparation (10 points)
5. Stimulation of class participation (10 points)

The individual **STUDENT** scores will be evaluated on the basis of the following:

1. Present at, and participation in the church staff Interview
2. Attendance in at least one worship service
3. Presence and participation with the all group members in preparing the group presentation
4. The quality, content and effectiveness of the in-class presentation

Failure to participate in any component of this assignment will result in a reduction of points from the student's final score.

7. **Ministry/Service Learning Paper; Ministry Site, 7 Hour and 15 Hour Checkpoints: (60 points: comprised of 10 points each for the Ministry Site, 7 Hour and 15 hour Checkpoints, plus 30 points for the 1 page Service Learning Reflection paper)**

Students will arrange for a 15 hour Service Learning assignment for Christian Faith, Life and Ministry. Arrangements for the Service Learning site can be chosen individually or through the Ministry and Service office.

Required Criteria for a Service Learning Site:

1. The Service/Learning project must include at least **eight weeks** of continuous involvement.
2. It must be outside of the APU community. (RA, Alpha Leader, other on-campus ministries do not qualify).
3. Service ministry must involve work with people such as the handicapped, the homeless, the elderly, youth, after school tutorial programs, etc.
4. Service ministry must be **supervised**.
5. On-going congregational ministries that include ministry to members of a congregation, if under supervision, may be used to satisfy this course requirement.
6. One-time ministry project such as LA 101, Mexico Outreach, etc. **do not** satisfy the service requirements for this class. Likewise, church-based mission trips do not satisfy the requirements for this course.

On **Friday, September 5th**, a MAS representative will be in class to discuss the service learning assignment and opportunities. In addition, the Fall, 2008 **Ministry Fair** is scheduled for **Wednesday, September 16th**, from **8:30 am - 3:00 pm** along Cougar Walk on the East Campus.

Students must select a ministry assignment by the 3rd week of class. The MAS Service Contract describing your **Service Site** is due on **Wednesday, Sept. 23rd**. This form is found at the end of the syllabus and on the e-Companion website. The final, 15 hour report form for the student to complete in order to receive ministry credit can be found on the e-Companion website or picked up at the MAS office.

The **7 Hour Checkpoint** signed by the Site Supervisor is due on **Friday, October 16th**. 10 points will be given for the 7 hour checkpoint. The form for the 7 Hour Checkpoint can be found at the back of the Syllabus and on the e-Companion Website.

At the end of the semester students will submit a 3 page Ministry and Service paper. This paper is due on **Friday, December 4th**. This paper is to:

1. Show how the student has integrated the elements of the *Wesleyan Quadrilateral* into their ministry experience. The student must show how the elements of Scripture, Tradition, Reason and Experience are reflected in their Service Learning experience.

2. Include a *personal reflection* of how the student has grown personally and spiritually through the service learning experience and how this experience has been reflected in their personal life.

NOTE: NO SERVICE LEARNING CREDIT WILL BE RECEIVED WITHOUT THE COMPLETED SERVICE LEARNING TIME SHEET SIGNED BY THE SITE SUPERVISOR!

8. **Mid-term Examination: (75 points)**
The Mid-term Exam will be given on **Monday, October 26th** .
9. **Final Examination: (100 points)**
The Final Exam is **Monday, December 14th from 7:30-9:30 am**

Expected Level of Academic Writing:

It is expected that student writing will reflect a high level of collegiate and academic effort. In addition to content, all written assignments will be evaluated for grammar, spelling, sentence structure and proper use of academic notation. In order to insure proper form, it is recommended that the student purchase a guide to writing, such as Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 6th ed. Chicago: University of Chicago Press, 1996. All forms of writing documentation can also be found in the APU Library Website.

Each paper must begin with a **clearly developed thesis statement** which must be either **underlined** or ***italicized***. Each essay or paper must be typed, double spaced, with 12 point font, and 1 inch margins. Papers are to be submitted through the **e-Companion** website by the time class begins on the day the paper is due.

Avoid common freshman writing errors such as the use of adolescent style slang, ending sentences with prepositions, split infinitives, faulty paragraphing, sentence fragments, spelling mistakes, broad, over-generalizations or writing in the second person.

COURSE GRADING		Possible points
1.	Pop Quizzes	100
2.	Attendance	45
3.	Reading Assignments: 11 @ 5 points each	55
4.	On Line Spiritual Gifts Profile	15
5.	Personal Spiritual Narratives (2 @ 25 pts.)	50
6.	Small Group and Church Visitation Report	100
7.	Final Ministry and Service paper	30
8.	MAS Site, 7 & 15 hour Service Reports (10 each)	30
9.	Mid-term Examination	75
10.	Final Examination	100
Total Points		600

Grading Scale based on 600 points:

Score Range	Letter Grade
570-600	A
540-569	A-
510-539	B+
480-509	B
450-579	B-
420-449	C+
390-419	C
360-389	C-
300-359	D
279-299	D-
Below 279	F

2. Policy on Late Work, Electronic Submission, Extra Credit and Final Examinations:

- All written assignments are to be submitted through the **e-Companion Dropbox** unless otherwise indicated, by the beginning of class on the morning the assignment is due. **Assignments turned in late will result in a 50% grade reduction. Assignments will be not be accepted beyond one class session after the due date.**
- Hand written papers will not be accepted.
- Extra Credit points are not available for this class.
- According to APU policy, “No final examination shall be given to individual students BEFORE the regularly scheduled time. No exception can be made to this rule without the written approval of the instructor, the department chair, and the Dean of the School of Theology.” If the student

anticipates a problem with scheduled time of the examination it would be prudent to seek a petition early.

3. **Academic Integrity.**

The mission of Azusa Pacific University includes cultivating in each student not only the academic skills that are required for a university degree, but also the characteristics of academic integrity that are integral to a sound Christian education. It is therefore part of the mission of the university to nurture in each student a sense of moral responsibility consistent with the biblical teachings of honesty and accountability. Furthermore, a breach of academic integrity is viewed not merely as a private matter between the student and an instructor but rather as an act which is fundamentally inconsistent with the purpose and mission of the entire university. A complete copy of the Academic Integrity Policy is available in the Office of Student Life, the Office of the Vice Provost for Undergraduate Programs, and online.

Expectations for this course regarding academic integrity:

1. Students will submit their own work.
2. Any examination, reading response, term project or other written work that either plagiarizes or submits another's work as one's own, will result in a failing grade for the entire assignment being submitted. This policy applies not only to those who copy work, but also to those who allow their work to be copied, borrowed, or used in any form by other students. It is each student's responsibility to make sure their work is not accessible to other students.
3. There will be no exceptions to this policy. No remedies, re-writes, or partial credit will be offered. Second offenses will result in automatic failure of the course and recommendation of disciplinary action to the university.
4. Students who are caught cheating will receive a zero on the paper or exam in question. In addition, the incident will be reported to the Dean of Students and further disciplinary action may occur.

4. **Statement on Inclusive Language**

The instruction will conscientiously attempt and all students are urged to use inclusive language, images, and metaphors in both their speaking and writing. Human beings are increasingly beginning to understand how our language reinforces and perpetuates sexism and racism in society and how our communication is not so much what is being said or intended, as what is being heard, whether consciously or subconsciously. There are, of course, substantial theological and ethical reasons for refusing to reinforce, or perpetuate sexism through our language, but even apart from these, students will benefit, in whatever career they choose to engage in the future, from learning to structure their language to appeal to as broad an audience as possible.

5. Students with Disabilities

Any students in this course who have a disability that might prevent them from fully demonstrating their abilities should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of course requirements.

6. Use of Computers In Class

Students are encouraged to bring their laptop computers to class to take notes, view postings from e-Companion, etc. The student **may not** view or respond to e-mails during class, nor is the student allowed to conduct Internet searches during class. Laptops are to be used only for purposes directly related to the class content. **If a student is discovered using their laptop for purposes other than listed here, they will be asked to leave the class, will receive an absence for the class, and will receive no credit for any activities conducted or papers submitted during that session.**

6. Changes to Syllabus or Course Schedule

The professor reserves the right to make changes to the Syllabus or Course Calendar at any time during the term without notification. Students are responsible for all of the material contained in this syllabus and the Course Calendar, as well as all information given during class whether or not they are in attendance.

CMIN 108 - CHRISTIAN LIFE, FAITH, AND MINISTRY**CLASS ASSIGNMENTS:
Fall, 2009**

The course assignments are numbered **1 through 17**. Each reading assignment requires a “Reading Response” of **no more than one page in length**, double spaced, 12 point font with 1” maximum margins. Include your personal response or opinion regarding the subject discussed. The two “Spiritual Narratives” are to be **three pages in length**. The Spiritual Gifts essay is to be **one page** in length. On each paper include your **name**, the **name and number of the assignment and the date submitted**. Each reading response is worth **5 points**. Assignments are to be submitted to the e-Companion website.

Assignment 1: Monday, September 14 - Wilkens, Christian College, Christian Calling - Chapter 1, p. 1-12**Answer the following:**

1. What is the “Not-So-Great Divide” that exists between the University and the Church as described by Dr. Wilkins?
2. As Dr. Wilkins explains it, what role does “doubt” play in “Making Faith our Own”?

**Assignment 2: Friday, September 18 - Bruyneel and Padgett – pages 52-69
The Bible – the Christian Book**

Answer **questions 3 and 4** on page 69

**Assignment 3: Monday, September 21 - Bruyneel and Padgett
pages 93-114 - Denominations and Differences**

Answer **question 5** on page 114

Assignment 4: Wednesday, September 23 - MAS Ministry Site due**Assignment 5: Monday, September 28 – A Personal Narrative - “My Story”**

Submit a **three page** description of your personal spiritual journey up to the beginning of this semester. Include such factors as role of parents or family, the church or clergy, your experiences with God or other experiences that served to shape your “personal theology”, as described in the lectures.

**Assignment 6: Friday, October 2 – John Ortberg – Chapter 1, p. 11-26:
“We Shall Morph Indeed”****Answer the following:**

1. Explain what the author means by “It’s Morphing Time”.
2. How does Ortberg describe the chief goal of the Spiritual Life in this chapter?

Assignment 7: Wednesday, October 7 – Handout – Tournier and More

HANDOUT - Read and respond to the following handout:

1. Paul Tournier – p. 160-165 – Question 2 on page 165
2. Thomas More – p. 5-8 – Question 3 on page 8

Assignment 8: Friday, October 16: MAS 7 hour Service Learning report

Assignment 9: Wednesday, October 21 – Wilkins – Chapter 11, p. 141-151

Write a very brief paragraph defining and describing each of the 6 steps of the DECIDE method of Practical Theology

**Assignment 10: Monday, November 2 – John Ortberg – Chapter 2, p. 27-40:
“Surprised by Change”**

Answer the following:

1. Describe the difference between “Pseudo-Transformation and real Transformation.
2. Explain how you have sought spiritual transformation in your life.

**Assignment 11: Friday, November 6 – John Ortberg – Chapter 3, p. 41-58
“Training Vs. Trying”**

Answer the following:

1. What are the Spiritual Disciplines NOT?
2. Describe the signs of “Wise Spiritual Training”

Assignment 12: Wednesday, November 11 – Ortberg – A chapter of your choice:

Choose a Spiritual Discipline of interest to you from the remaining chapters of the book. Briefly describe what you have learned from reading that chapter.

Assignment 13: Wednesday, November 18 – Spiritual Gifts Inventory

Complete the on-line test and submit a one page description of what you learned about your spiritual gifts. It is not necessary to submit the inventory.

Assignment 14: Monday, November 23 – Foster and Griffin Handout - p. 246-250:

HANDOUT - Confession

Adolfo Quezada – Discussion Question 2

**Assignment 15: Monday, November 30 – Wilkens, Christian College, Christian Calling
“Bridging Past and Future” p. 153-163**

Briefly explain why it is important for a student to study theology even if they have no plans of becoming a pastor.

Assignment 16: Friday, Dec. 4 – MAS Service Learning Paper and 15 hour report due

Assignment 17: Wednesday, December 9 – Final Spiritual Narrative

**CHRISTIAN LIFE, FAITH AND MINISTRY
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**Service Learning Site
10 Points if submitted on time**

DUE: FRIDAY, WEDNESDAY, SEPTEMBER 23, 2009

Student's Name _____

Service Learning Site _____

Describe the nature of the ministry at your Service Learning site. If you know what they will be, describe what your responsibilities will include.

**CHRISTIAN LIFE, FAITH AND MINISTRY
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**7 HR. SERVICE/LEARNING CHECKPOINT
10 Points if submitted on time**

DUE: FRIDAY, OCTOBER 16, 2009

Student's Name _____

Service Learning Site _____

Number of hours completed as of this date _____

Describe your Service Learning responsibilities. Explain what you have learned up to this point from your Service Learning experience.

CHRISTIAN LIFE, FAITH AND MINISTRY CMIN 108 – Fall, 2009

CHURCH VISITATION ASSIGNMENT

1. Your group has been assigned a church to visit from a tradition other than your own.
2. Contact the church office and make an appointment to speak with a congregational leader. The pastor is preferable, but not required.
3. Find out the times of the worship services and how the congregation normally dresses. Find out the church's protocol regarding communion for visitors if there will be Communion on the day you visit
4. Before your visit, every group member is expected to familiarize themselves with general history and traditions of the denomination. In addition to APU's library of resources, information for most denominations and even local congregations can be found on the Internet.
5. Your small group will meet during class to create a list of questions for your interview. In addition, one small group session will be devoted to discussing your plans for visiting the church and developing your presentations.
6. Each student's score for this assignment will be based upon:
 - a. Their degree of participation with their group in **preparing** the interview with the congregational leader. **Points will be lost for failure to participate with your small group preparation.**
 - b. Their presence and participation in the interview with the church leader. **Points will be lost for failure to actively participate in the interview.** Make sure that each student has questions to ask.
 - c. Their **presence** in the worship service. **Points will be lost for failure to attend a worship service of the church.**
 - d. Their **active participation** in the group's class oral presentation. **Points will be lost for minimal participation in the presentation.**
7. If the group will be using Powerpoint, CD, DVD or any other electronic medium, confirm that your program works **prior** to the day of the presentation. This is particularly important for students using a MAC.
8. Your presentation is expected to **include class participation**. Your group will be scored on the creativity shown in stimulating class participation.