I. **Course Description**

This course helps students understand the world better by studying significant interpretations of self, the world, and God that have been offered by thinkers, past and present. This course introduces the student to the major concerns of philosophy.

II. **Course Objectives**

A. To understand the fundamental issues with which philosophical inquiry is concerned and the methods and tools philosophical inquiry employs.

B. To survey and examine important and influential attempts, both historical and contemporary, to deal with questions of ultimate concern.

C. To gain insight into the influence of philosophy on society and come to appreciate the usefulness of philosophy in one’s life and vocation.

D. To provide a foundation for students to consider questions of philosophical import, understand worldview thinking and develop critical thinking skills.

E. To understand and integrate philosophy from a Christian worldview perspective. To better understand the relationship of Christian beliefs and values to the discipline of philosophy.

III. **Required Course Texts & Course Information**


C. Lecture outlines, test study questions, syllabus and grading point scale are all available for review and download at http://www.newsongsd.org/271991.ihtml
IV. Course Requirements

A. Reading. Assigned readings are to be completed according to the course schedule (see below). The order of the readings is significant and should be followed as closely as possible. The assigned readings are intended to introduce the student to various terms, issues and topics in the field of philosophy. Familiarity and knowledge of the readings are vital to completing each précis as well as some of the “one-minute papers” (see below); therefore the assigned reading is vital to your participation and writing in class.

B. One-minute papers & précis

1. Either at the beginning or end of the class period a few minutes may be reserved for the composition of a “one-minute paper.” These papers are open-ended and constitute an opportunity for students to summarize, comment on and/or ask questions about the readings and lecture material for that day/week. Each student is required to turn in a “one-minute paper” for a class period during which it is administered. This will be the primary means of monitoring attendance. If a “one-minute paper” is given at the start of a class period and a student is significantly late to or absent from the class they may not make it up and will incur an absence from that class period.

2. A précis encapsulating the assigned reading for that day/week is due at the beginning of the designated class session (see below). A précis is a one-page summary, no more, no less, in your own words, of the assigned chapter(s).
   Parameters: 1” margins, single-spaced and 10-12 point Times New Roman font or its equivalent. The best six (6) out of thirteen (13) of the scheduled précis will count towards your final grade. The online précis-template is required to be used for each précis.

3. One-minute papers, précis, and attendance/participation will account for 20% of the final grade.

C. Exams

1. Quizzes. There will be four quizzes throughout the semester. Quizzes will account for 20% of the final grade. Each student must bring their own Scantron for each quiz.

2. Mid-term and Final exams. These exams will be a combination of fill-in and essay. Each exam will be worth 30% of the student’s final grade.

3. Exams will not be rescheduled except for extreme emergencies and by approval of the instructor. It is expected that vacations, miscellaneous trips, and other events—understandably important to the student—will be planned around the schedule (see below) for this course.
D. Attendance

1. Attendance and in-class participation is expected and impacts the student’s final grade. Advance preparation for all class periods is expected.
2. Attendance will be monitored with “one-minute papers.” Excessive absence and/or reluctance to be an active participant in class will result in a grade reduction for this course.
3. A student who misses a quiz/exam due to an unexcused absence will not be afforded the opportunity to take the quiz/exam at a later time. A written medical excuse may be allowed, with instructor’s approval, to qualify for a make-up exam—with the exception of the final exam where make-up exams will not be offered.

V. Course Schedule and Reading

<table>
<thead>
<tr>
<th>Week/Readings Due</th>
<th>Topics</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Week One Jan. 13</td>
<td>What is Philosophy?</td>
<td><em>Miller:</em> Introduction</td>
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<tr>
<td>Week Two Reading/précis 1 due Jan. 20</td>
<td>Understanding Philosophical Approaches &amp; Worldviews</td>
<td><em>Miller:</em> Chapter 1;</td>
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<tr>
<td>Week Three Reading/précis 2 due Jan. 27</td>
<td>A Little Logic &amp; Reasoning</td>
<td><em>On Jesus:</em> Chapters 1 &amp; 3</td>
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<tr>
<td>Week Four Reading/précis 3 due Feb. 3</td>
<td>What is Truth and Knowledge? Metaphysics/Ontology <em>(Quiz #1 February 3)</em></td>
<td><em>Miller:</em> Chapters 2 &amp; 3</td>
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<tr>
<td>Week Five Reading/précis 4 due Feb. 10</td>
<td>Metaphysics: Mind/Body Problem &amp; Materialism/Physicalism</td>
<td><em>Miller:</em> Chapters 4 &amp; 6; <em>On Jesus:</em> Chapter 4</td>
</tr>
<tr>
<td>Week Six Reading/précis 5 due Feb. 17</td>
<td>Epistemology: Skepticism</td>
<td><em>Miller:</em> Chapter 7; <em>On Jesus:</em> Chapter 5</td>
</tr>
<tr>
<td>Week Seven Reading/précis 6 due Feb. 24</td>
<td>Epistemology: Rationalism and Empiricism <em>(Quiz #2 February 26)</em></td>
<td><em>Miller:</em> Chapters 8 &amp; 9</td>
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<tr>
<td>Week Eight Mid-Term</td>
<td>March 3: Review</td>
<td>Mid-Term</td>
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<tr>
<td>Week Nine Reading/précis 7 due March 10</td>
<td>Philosophy of Religion: Arguments on behalf of God’s Existence</td>
<td><em>Miller:</em> Chapters 11</td>
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<tr>
<td>Week Ten Reading/précis 8 due March 17</td>
<td>Arguments for God’s Existence (cont.) &amp; Religious Experience</td>
<td><em>Miller:</em> Chapters 12 <em>On Jesus:</em> Chapter 8</td>
</tr>
<tr>
<td>Week Eleven Reading/précis 9 due March 24</td>
<td>God and the Problem of Evil</td>
<td><em>Miller:</em> Chapters 13</td>
</tr>
<tr>
<td>Week Twelve Reading/précis 10 due March 31</td>
<td>Challenges to Morality <em>(Quiz #3 March 31)</em></td>
<td><em>Miller:</em> Chapters 14</td>
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<tr>
<td>Week Thirteen No précis due</td>
<td>Easter Vacation</td>
<td><em>1 Corinthians 15</em></td>
</tr>
<tr>
<td>Week Fourteen Reading/précis 11 due April 14</td>
<td>Utilitarianism &amp; The Role of Duty</td>
<td><em>Miller:</em> Chapters 15 &amp; 16</td>
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</tbody>
</table>
Week Fifteen
Reading/précis 12 due April 21
Virtue Ethics
Miller: Chapter 17

Week Sixteen
Reading/précis 13 due April 28
The Ethics of Jesus
(Quiz #4 April 28)
On Jesus: Chapter 6;
Matthew Chapters 5 – 7

Final Exam
Section 03: Thursday May 7th
9:45–11:45 am
Final Exam

VI. Method of Grading

A. One-Minute Papers (attendance)/Précis 20%
B. Quizzes 20%
C. Midterm Exam 30%
D. Final Exam 30%

VII. Academic Integrity Policy for Undergraduate Students

A. The mission of Azusa Pacific University includes cultivating in each student not only the academic skills that are required for a university degree, but also the characteristics of academic integrity that are integral to a sound Christian education. It is therefore part of the mission of the university to nurture in each student a sense of moral responsibility consistent with the biblical teachings of honesty and accountability. Furthermore, a breach of academic integrity is viewed not merely as a private matter between the student and an instructor but rather as an act which is fundamentally inconsistent with the purpose and mission of the entire university. A complete copy of the Academic Integrity Policy is available in the Office of Student Life, the Office of the Vice Provost for Undergraduate Programs, and online.

B. Expectations for this course regarding academic integrity in this class are consistent with those outlined in the academic integrity policy.

C. Consequences for violations of academic integrity in this class are consistent with those outlined in the academic integrity policy.

VIII. Students with Disabilities

Any student in this course who has a disability that might prevent her/him from fully demonstrating her/his abilities should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss accommodations that might be necessary to ensure your full participation in the successful completion of course requirements.

IX. Office Hours/Contact Information

A. The instructor will be delighted to meet with you. However, this will be done by appointment only. The instructor is available on campus Tuesdays and Thursdays only. Appointments on those two days 1p.m. or after are most readily available.
B. Contact by phone: 909-394-9488 ext. 201 or e-mail at gharaksin@newsongsd.org

STUDENT INFORMATION SHEET
PHIL220 Introduction to Philosophy Spring 2009

1. Name: _________________________________________________________________

2. E-mail address: __________________________________________________________

3. Contact phone: ☐ residence ☐ cell ☐ work _________________________________

4. Major: ___________________________ Why did you choose this major?

_________________________________________________________________________

5. Previous theology, philosophy and/or critical thinking courses taken: ___________

_________________________________________________________________________


7. Career Plans: ___________________________________________________________

_________________________________________________________________________

8. Briefly, describe where you are at in your spiritual journey: ___________________

_________________________________________________________________________

9. What do you hope to learn from this course [be honest]? ______________________

_________________________________________________________________________

10. What are three (3) of your favorite books and three (3) of your favorite movies & songs?

Books: __________________________________________________________________________

___________________________________________________________________________

Movies & Songs: __________________________________________________________________

___________________________________________________________________________

12. Church/Religious/Spiritual Background (if any): ___________________________
13. Background Information:

Are you edified by praying for issues in class? (y) ____ (n) ___
Have you ever read sacred texts from other religions? (y) ____ (n) ___
Have you ever read much philosophy prior to this class? (y) ____ (n) ___
Are you currently part of a church or spiritual group? (y) ____ (n) ___
Do you attend church services regularly? (y) ____ (n) ___
Have you ever read through the entire Bible? (y) ____ (n) ___
Do you consider chapel attendance to be church? (y) ____ (n) ___
Do you read the Bible regularly—4x or more a week? (y) ____ (n) ___

14. What on the syllabus seems most interesting to you?

___________________________________________________________________________

15. What anxieties, if any, do you have regarding this class?

___________________________________________________________________________

16. What prayer requests do you have with regard to your family, personal development, education, preparation for, and involvement in college life, career, or spiritual journey (note: I do read and pray for these entries ☺)?

___________________________________________________________________________

___________________________________________________________________________

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