THEO 363 (Z1): CONTEMPORARY CHRISTIAN THOUGHT

Azusa Pacific University, Haggard School of Theology
Undergraduate Division of Religion and Philosophy
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Online Location of this course: http://online.apu.edu

DESCRIPTION
Recent Christian thinking concerning the important issues facing the Church in the modern world is explored. Emphasis is placed on the 20th century, and our Western, “post-Christian” culture.
This course meets the core requirements in God’s Word and Christian Response. It also meets Doctrine and Upper-division General Studies requirements for General Education. Prerequisites for this course include: Foundations of Ministry (CMin 108), Philosophy 220, and 100 and 200 level Bible courses, or their equivalent. Junior or Senior standing is assumed.

READING
Required Texts
• Bratten, Carl and Robert Jenson. A Map of Twentieth Century Theology (Wipf and Stock, 2004)
• Gutierrez, Gustavo. We Drink from Our Own Wells (Orbis, 1984)
• Miller, Ed. L. and Stanley Grenz. Introduction to Contemporary Theologies (Fortress Press, 1998)
• Moltmann, Jürgen. Jesus Christ for Today’s World (Fortress, 1994)
• Pokrifka-Joe, Todd. Theology 363 Reading Packet
• Various Web-based articles and materials, which are accessible either through a page on the Theology and Philosophy Department website and/or through the course website through eCollege (http://online.apu.edu). There is a list of web links at the end of this syllabus and under the "course home" on the course website.

Recommended or Optional Texts
• Barth, Karl. The Humanity of God (Westminster John Knox Press, 1960)
  [Note: I strongly recommend this dictionary, especially if this is your 1st Theology class.]
• Ford, David, Editor. The Modern Theologians, 2nd Ed. (Clarendon Press, 1997) [Note: A 3rd Edition of this book came out in 2005, but the page numbers of optional reading in the syllabus are for the 2nd Edition, not this one.]
• Reserve Materials: portions of books on reserve for this course at the circulation desk of Stamps Theology Library
• Further Web-based articles and materials (again, see the list of links at the end of this syllabus)

Note: Further recommended sources are available in the course “Bibliography” (being developed on the "course home" on the course website) and course “Webliography"
STUDENT LEARNING GOALS AND OBJECTIVES

General Learning Goals and Outcomes

• To grow in appreciation of the significance of Theology within the Christian life.
• Students will demonstrate an ability to give thoughtful consideration to current and historical issues in the light of the church's Scriptures and traditions
• Students will grow into a greater awareness of the personal and social relevance and spiritual richness that informed, disciplined theological reflection can bring to their Christian existence and their own impact upon the world in which they live.
• To learn key theological terms, concepts and skills that will maximize course learning and facilitate lifelong theological learning.
• To understand the historical and theological background of contemporary Christian thought in Modernity, with particular respect to the challenges posed by the Enlightenment.
• To identify and understand the main personalities, movements and issues in contemporary theology (especially since the end of World War I in 1918).
• To engage critically and constructively with the main personalities and issues of contemporary theology.
• To grow in capacity to communicate clearly and effectively in both oral and written forms.

Specific Objectives, Learning Outcomes and Evaluation Methods

• By careful reading, listening and study, the student will be able to define important theological terms, and be able to identify and compare the main features of significant theologies and theological movements (tested by objective quizzes and exams).
• The student will learn critical thinking, reading and writing skills thorough the guidance of the instructor and practice in discussion and written assignments (essay question and written assignments).
• The student will learn to relate the contributions of various theologians to various theological questions or issues in a constructive fashion (through discussion and papers).
• The student will be challenged to relate to other students respectively and constructively (through engagement threaded discussion and through small group discussion and projects).

ORIENTATION TO THE ONLINE VERSION OF THIS COURSE

While most of what you need to know will be apparent when you log onto the online website of this course through Online APU (and E-College), it may be helpful to keep the following points in mind:

• This course is divided up into a Course Home, 13 Instructional Units (numbered as Units 1-13; these are sketched in the Course Schedule below), and two Evaluation Units (numbered as units 14-15 and containing Assignments and Exams respectively). These units and their contents are all easily accessible by using the navigation bars on the left-hand side of the computer screen.
• When you enroll and enter the online course, you will find that there are also tabs available on the top of the screen that allow you to access other course sources, materials and features, which are mostly self-explanatory.
• If you need help, you can: (a) use the online help feature (see the Help tab), (b) contact IT services support desk (x 5050) for further technical help, or (c) contact the Office of Distance Learning (Pauline Koch at pkoch@apu.edu) for questions specifically related to online courses.

ASSIGNMENTS AND EVALUATION RATIONALE

• Threaded Discussions or “Threads” [10% or 100/1000 points; 2.5% or 25 points per discussion]:
  o It is expected that students will do the required readings listed for each unit by the assigned date and participate adequately in the four threaded discussions that are listed below (these are explained in more detail on the e-college site under “unit 14, Threads”).
  o Students must post their comments by 12 midnight on the four dates listed on the course schedule below.
At some point in your discussion of each of the four discussion questions, your comments should include the following three elements: (a) what the relevant theologians or thinkers we are reading believe about the issue and (b) then what you think about the issue, and (c) how you respond to the comments that other students have made on the subject (if no one has made any comments at the time you do your one required posting, then you should do this in second or third posting). Failure to do any of these three tasks will result in a reduction of your grade.

Each of the questions/topics has a number of sub-questions (which are listed online under the assignments). You do not need to cover all the sub-questions (in fact, doing so would normally take up too much space and time); you can choose the ones you are most interested in.

The four threaded discussion topics are as follows (these are explained in detail under the threaded discussion assignments under the tab labeled "Assignments"):

a. Introduction and Karl Barth and the Beginnings of Contemporary Christian Thought
b. Faith and History in Contemporary German-Speaking Theology
c. Theology and the Quest for Human Liberation from Social Evils
d. Other Controversial Issues in Contemporary Theology

- **Reading Assignment** (Outline of Reading and Discussion Questions) [6% or 60/1000 points]:

  Students will be assigned to a certain portion of required reading near the beginning of the course according to the alphabetical order of the student’s names. The readings are separated by the numbers listed in the required readings column in the course schedule below (all the reading after a certain number must be covered, not just the first one after a number; for example, reading 1 below includes both the reading by Gonzalez and the reading by Brown). Optional readings are listed with an X following the number: 1X, 5X, 27X, etc. The document for this assignment should be 2-3 pages and must be submitted by midnight Friday of the week in which their set of readings is due (again, which Friday this is will vary for each student according to which reading they are assigned). Students must provide the following two things in their document:
  
  o a comprehensive (complete) and properly-formatted (no 1 without 2, no a without b., etc.) outline of a designated portion of the reading (4%),
  
  o a set of at least three discussion questions on that reading (2%).

- **Two Group Dialogue Discussions and Papers** [14% or 200/1000 points; 2x 7% or 2 x 70 points]:

  o You will need to have two required online group discussions (other than the threaded discussions with the whole class) based upon two “dialogues” written by Daniel Migliore (available online in the “Course Home” in PDF form). Basically, after you have read the dialogue (try to do this at least a week before the paper is due!), you can begin discussing it with your group members online (the instructor will form the class into groups in the first few weeks of the class).

  o Following the group e-mail discussion, students need to turn in an individual paper that reflects on these readings and the discussion by the dates listed on the course schedule below (both Fridays). Note that this paper must be entirely the work of the individual student (even though it involves reporting on group discussion—see section iii below), and it will be considered plagiarism if this is not the case. Your paper should include clarifying the nature of the four views, as well as their strengths and weaknesses (see below). The papers should be submitted using the dropboxes under the “Dropbox” tab at the top of the screen.

  o The papers, which should be about 3 pages (12 pt font), should follow the following format:

    i. At the top of the page, put your name, the class name/number, the dialogue title, and a list of which group members beside yourself participated in the online reading/discussion session (this helps to keep everyone accountable).
ii. Summarize the view (one paragraph each) of each of the four theologians whose views are represented in the dialogue in question. For example, for the dialogue on the resurrection, you will write four paragraphs summarizing the views of resurrection of Barth, Bultmann, “Pannenbergian” (a follower of Pannenberg), and “Moltmannian” (a follower of Moltmann). This will form the main body of the report.

iii. Write a paragraph summarizing what happened in your group online discussion. Some questions you could ask here are the following two, although you are not limited to these: “Were the ideas discussed in the dialogue hard for people to understand or not?” “Which theologian did people tend to agree with the most and why?”

iv. Conclude with a paragraph explaining which of the four views you agree with the most and why. This is your opportunity to think critically about what you believe about a controversial issue.

Exams [40% or 400/1000 points]: A cumulative Midterm [17% or 170/1000 points] and a cumulative final [23% or 230/1000 points] will be given. The exams will involve a combination of objective questions (multiple choice, true/false, etc.) and essay questions. They will be taken online sometime over a period of three to five days (see the dates on the schedule below). Once you start an exam, you will have a certain time limit (normally between 1 and 1/2 and 2 hours) to finish it. These exams are open book and open note (although the time limit means that students should not rely on this provision excessively).

Research Project, including topic, preview, and an 8-10 page paper [30% or 300/1000 points total; 1% for the paper topic, 2% for the preview and 27% for the paper itself]: The paper will relate a selected theologian to a selected theological issue (these will usually be related to one of the discussion topics above). Students can write on any theologian who we read in the class. There are three main steps in the research and writing process:

1. Students must submit their choice of research topic though the dropbox for the preview assignment [see the Dropbox tab at the top of the screen] by the date listed on the course schedule below. A document posted under the link for this assignment (in the Assignments Unit) explains a number of topics to choose from. Try to focus on one main issue or question that the theologian wrote about; do not try to cover everything the theologian believed! If necessary, the topic can be narrowed, changed or refined later in the semester.

2. A one-page preview of the research paper (due on the date listed on the course schedule below), should include: (1) a statement of the main question to be asked in the paper (for ex: What is Barth’s view of election?), (2) your reasons for choosing the topic and theologian, (3) an brief outline of the intended structure of the paper, and (4) a list of at least 5 sources, including at least one “primary source” written by the theologian you have chosen. These sources must be listed with the full bibliographic information (if you are not sure what that means, use the MLA style website noted below as a guide). Note: these sources do not include course textbooks or the Bible. [All that you include in the preview is subject to revision in the paper.] The preview is to be submitted through the online drop box for the preview under the dropbox tab at the top of the screen.

3. Lastly, the paper itself must be submitted (due on the date listed on the course schedule below), again by using the online dropbox for the paper under the dropbox tab at the top of the screen. This research paper should be 8-10 pages (be concise!) and will be graded based on the following criteria:

Format and Style (30%)

(5%) Appropriate length & format (8-10 pp., 12 pt. New Times Roman font)

(10%) Consistent, clear citations (a rule of thumb: use at least one citation including specific page numbers per paragraph in the paper; no plagiarism!)

(10%) Good organization/structure, with intro., body & conclusion
(5%) Paper free of spelling, punctuation, grammatical errors

Presentation of the Theologian’s Viewpoint (40%)
(20%) Demonstrates accurate understanding of the person’s views (comprehension)
(10%) Demonstrates clarity in thinking and writing (clarity)
(10%) Demonstrates adequate use of primary and secondary sources and covers the main elements of the question at hand (comprehensiveness)

The Student’s Viewpoint (30%)
(15%) Effective critical evaluation of the theologian’s viewpoint (critical thinking)
(10%) The student’s own view
(5%) Explanation of the significance of the topic and/or viewpoint

Note: The Department of Theology and Philosophy is involved in assessing student learning, and your paper may be chosen for this. If your paper is one of those randomly selected for evaluation, your name will be removed so that the process is completely anonymous and does not affect your grade.

COURSE POLICIES
General Policies
• I am usually available to meet with you in person during my office hours (see the first page of the syllabus). It is best to ask me ahead of time (in person or by email) to ensure that I am there at those times, or if you want to arrange another time. You can e-mail me any questions you have.
• My expectations for you in this course are consistent with those outlined in this academic integrity policy in the Student Handbook (a complete copy of APU’s policy on academic integrity is available online). Cheating and any form of plagiarism are not acceptable and will have severe penalties, including failure of the course or worse. You may not in any case try to pass off someone else’s work as your own. (Hint: I am very good at detecting when you are doing this!) You must give complete citations of the sources used for every non-original quote or idea.
• Student responsibility: If you find yourself falling behind or failing in this course for any reason, it is your responsibility to contact me for assistance. If you wait to the end of the course, it will be too late for me to help. I do not plan on giving opportunities for extra-credit work.
• Any student in this course who has a disability that might prevent him or her from fully demonstrating his or her abilities should meet with an advisor in the Learning Enrichment Center (LEC) as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of course requirements. In addition, such students ought to speak with me during the first week of class and make me aware of any special needs you have.

Written Assignments
• All written assignments (papers, threaded discussion postings) are due at midnight on the day they are due (it will be recorded as an hour later on the course website, because e-College is based in Mountain time, but you don’t need to worry about that). If there is a repeated problem with the course website or dropbox, then students may submit the paper through e-mail attachment (to tpokrifkajoe@apu.edu) to make sure it is on time, but even then the paper will need to be submitted later through the dropbox.
• The grade for late assignments or papers (which are turned in electronically) will be reduced 5% for each calendar day (including weekends) after the due date.
• Papers must be typed in 12-point font and double-spaced.
• Papers must be submitted in either MS Word, PDF (Adobe) or Rich Text Format. Word Perfect and other word processing programs are NOT acceptable.
• Although I will grade papers primarily on the basis of their content, I will take into consideration how well the papers are written. Therefore, I encourage you to use the writing center (or at least a friend who is a good writer) before you turn in your papers.

**Exams**

• Exams must be taken online and are only available after the due date by special arrangement. Therefore, exams not taken during the allotted dates (unless prearranged) will be marked with a severe grade penalty.

• Students that will not be able to take the exam within the allotted dates must simply let me know that they need to take the exam earlier.
# COURSE SCHEDULE

**Note:** Threaded Discussion postings are due on **Thursdays**, and other assignments are due on **Fridays**.

<table>
<thead>
<tr>
<th>Unit/Week/Topic</th>
<th>Assignments Due</th>
<th>Required Reading</th>
<th>Optional Reading</th>
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<tbody>
<tr>
<td><strong>Unit 1 (9/6-9/9): Introduction to the Course and to the Discipline of Theology</strong></td>
<td>Student info sheet to be downloaded from the course home, filled out and sent to me by email attachment (<a href="mailto:tpokrifkajoe@apu.edu">tpokrifkajoe@apu.edu</a>) By 9/8.</td>
<td>Braten/Jenson [hereafter B/J], ix-x; Web: Ford, 1-15</td>
<td></td>
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<tr>
<td><strong>Unit 2 (9/10-9/16): Historical Background: The Enlightenment and Modern Theology</strong></td>
<td>No written assignments are due this week/unit [except for Reading Assignments, if yours falls at this time].</td>
<td>(1) Web: Gonzalez, 282-293; Brown, 377-379 (&quot;Enlightenment&quot;); Web: McGrath, 87-110 (covers material relevant to Units 2-6 of this course)</td>
<td>(1X) B/J, 1-12; Reserve: Barth, <em>Humanity of God</em>, 11-33</td>
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<tr>
<td><strong>Unit 4 (9/24-9/30): Existential Theology: Bultmann and Tillich</strong></td>
<td>Research Paper Topic Choice due by <strong>9/29</strong> (by using your online dropbox)</td>
<td>(6) Bultmann: M/G: Ch. 3; Web: Bultmann (2 parts) (7) Tillich: M/G: Ch. 4; Web: Tillich, 1-4 and McGrath, 52-57 and 310-312 (Tillich); B/J, 80-93</td>
<td>(6X) Reserve: Bultmann, 11-21 (this is easier as an intro than the required web readings by Bultmann); Web: Wright</td>
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<td><strong>Unit 5 (10/1-10/7): Three German Theologians: Rahner, Bonhoeffer, and Pannenberg</strong></td>
<td>No written assignments are due this week/unit [except for Reading Assignments, if yours falls at this time].</td>
<td>(8) Rahner (<em>Roman Catholic</em>); Web: Rahner, 365-378; Web: Rahner (biography) (9) Bonhoeffer: M/G: Ch. 5 &amp; B/J: 94-96, 98-107 (10) Pannenberg: Web: McGrath 312-315; M/G, Ch. 9; B/J: 147-160; Web: Pannenberg</td>
<td>(8X): B/J: 276-281, 289-299</td>
</tr>
<tr>
<td><strong>Unit 6 (10/8-10/21 [this unit extends 2 weeks and culminates in the midterm]): Jürgen Moltmann: Theologian of Hope</strong></td>
<td>-Thread #2 due by <strong>10/12</strong> -Group Dialogue Paper # 1 on Resurrection due by <strong>10/13</strong> -Submit Midterm Exam between 10/18-10/21 (by 11pm)</td>
<td>Web: Migliore, 370-383 (for dialogue paper; should be done early in the first week of unit) (11) M/G, Ch. 8; B/J, 160-168 (12) Moltmann, <em>Jesus Christ</em>, 1-70 (13) Moltmann, <em>Jesus Christ</em>, 71-107. (14) Moltmann, <em>Jesus Christ</em>, 108-147</td>
<td>(11X) Reserve: Moltmann, 11-21 (this is easier as an intro than the required web readings by Moltmann); Web: Wright</td>
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<tr>
<td><strong>Unit 7 (10/22-10/28): Gutierrez: Latin-American Liberation Theology</strong></td>
<td>Research Paper Preview Due by <strong>10/27</strong></td>
<td>(15) M/G: Ch. 10; Gutierrez, <em>We Drink</em>, vii-32; Web: Gutierrez</td>
<td>(15X) Reserve [Film]: Romero (at the Media Center at Marshburn);</td>
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(17) Gutierrez, *We Drink*, 91-137  
(16X) Reserve: Ford, 409-25 (see recommended course books above); Bauckham (PDF file under Course home) |
| --- | --- |
| No written assignments are due this week/unit [except for Reading Assignments, if yours falls at this time]. | Web: McGrath, 110-134 (covers material relevant to Units 7-13 of this course)  
(18) Web: Cone, 45-61; Web: Nelson  
(19) Web: Rhodes  
(18X) Reserve: Ford, 357-388 and 445-454 [on Theology in So. Africa] |
| Unit 9 (11/5-11/11): Feminist Theologies: Liberal, Moderate and Conservative/Evangelical | -Thread # 3 due by 11/9  
-Discourse Paper #2 on “Political Theology” Due on 11/10  
(20) *Liberal/Moderate*: M/G: Ch. 11; Packet: Ruether, 12-46, 267-269; Web: McGrath, 149-154 (Trible)  
(21) *Evangelical*: Web: Storkey; Web: May & Pokrifka-Joe (my wife) |
| No written assignments are due this week/unit [except for Reading Assignments, if yours falls at this time]. | Web: Migliore, 384-401 (for dialogue paper, so read early)  
(22) *Western Theologians*: M/G: Ch. 12; Web: Ford: 626-644; Web: McGrath, 579-583 (Rahner); Web: McGrath, 591-595 (Hick).  
(23) *African Theologians*: Web: Mbiti; Web: Sanneh [Particularity, Pluralism]  
(24) *Asian*: Web: McGrath: 595-600 (Song); Web: Ferm and Web: Song [Tortoise and Hare]  
(22X) Reserve: Okholm & Phillips, 7-59; Web: Fackre  
(23X) Reserve: Ford, 426-454; Reserve: Jenkins, 1-14; Web: Sanneh [Christian Missions]  
(24X): Reserve: Ford, 455-476; Web: Song [Christian Theology] |
| Unit 10 (11/12-11/18): Global Theology: Responses to Religious Pluralism | Web: Process: M/G, Ch. 7; Web: Cobb  
(26) *Openness*: Packet: Pinnock |
| No written assignments are due this week/unit [except for Reading Assignments, if yours falls at this time]. | (25) *Process*: M/G, Ch. 7; Web: Cobb  
(26) *Openness*: Packet: Pinnock |
| Unit 11 (11/19-11/25): Process & Openness Theologies | Final Paper Due on 12/1  
(27) *Postmodern*: Packet: Sire, 211-241; Web: Benson  
(28) *Post-liberal*: M/G: Ch 13; Web: McGrath, 66-69 (Lindbeck) |
| Note: No assignments because of Thanksgiving Holiday [except for Reading Assignments] | (27X) Reserve: Ford, 585-601; Reserve: Marion, 95-xxv  
(28X) Reserve: Hauerwas, 36-52; Web: Placher |
| Unit 12 (11/26-12/2): Two Non-Liberal Theologies: (Conservative) Postmodern Theology and Post-Liberalism | -Thread #4 due on 12/7  
(29) *Evangelical*: B/J: 377-382 (Henry); Web: Stackhouse  
(29X) Reserve: Livingston, 387-415 and Web: McGrath (on evangelicalism and the future) |
| Final Paper Due on 12/1 | Submit Final anytime between M-F, 12/11-12/15 (by 11pm on the 15th)  
(25X) Reserve: Cobb and Griffin: 7-11, 41-62, 95-110; B/J, 328-351  
(26X) Web: Boyd |
| Unit 13 (12/3-12/9): Another Non-Liberal Theological School: American Evangelicalism | Submit Final anytime between M-F, 12/11-12/15 (by 11pm on the 15th)  
(25X) Reserve: Cobb and Griffin: 7-11, 41-62, 95-110; B/J, 328-351  
(26X) Web: Boyd |
| Finals Week (Mon-Fri, 12/11-12/15): | Submit Final anytime between M-F, 12/11-12/15 (by 11pm on the 15th)  
(25X) Reserve: Cobb and Griffin: 7-11, 41-62, 95-110; B/J, 328-351  
(26X) Web: Boyd |
Websites for Theo 363, Contemporary Christian Thought

Note: Use this list for all items marked "Web" in the course schedule above. Required readings are marked with an asterisk; all other readings are optional.

Unit 1
http://groups.apu.edu/theophil/theology_program.htm

Unit 2
http://groups.apu.edu/theophil/theology_program.htm

http://groups.apu.edu/theophil/theology_program.htm

Unit 3
http://groups.apu.edu/theophil/theology_program.htm

*Pokrifka-Joe, Todd: “Appropriating Karl Barth’s Theological Use of Scripture in Contemporary Theology”:
http://groups.apu.edu/theophil/theology_program.htm [OR http://www.luthersem.edu/crtf/Papers/2001_Pokrifka-Joe.htm (WARNING: There are formatting problems on this version.)]

Unit 4
http://www.religion-online.org/showchapter.asp?title=431&C=292

http://www.religion-online.org/showchapter.asp?title=431&C=293

http://groups.apu.edu/theophil/theology_program.htm

Read the Tillich section for this unit:
*McGrath, Alister, E. The Christian Theology Reader, 2nd Ed. (Malden, MA: Blackwell Publishers, 1995), 310-312 (Tillich [for unit 4]) and 312-315 (Pannenberg [for unit 5]).
http://groups.apu.edu/theophil/theology_program.htm

Wright, N.T. (interview): “Resurrection Faith: N.T. Wright Talks about History and Belief”
http://www.religion-online.org/showarticle.asp?title=2636
Unit 5
The following item is repeated from the last unit (now read the Pannenberg section)
*McGrath, Alister, E. The Christian Theology Reader, 2nd Ed. (Malden, MA: Blackwell Publishers, 1995), 310-312 (Tillich [for unit 4]) and 312-315 (Pannenberg [for unit 5]).
http://groups.apu.edu/theophil/theology_program.htm

*Pannenberg, Wolfhart: “God’s Presence in History”
http://www.religion-online.org/showarticle.asp?title=1710

*Karl Rahner Society: http://www.krs.stjohnsem.edu/KarlRahner.htm (This site provides a biography of Karl Rahner.)

http://groups.apu.edu/theophil/theology_program.htm

Unit 6
*Migliore, Daniel. Faith Seeking Understanding: An Introduction to Christian Theology. 2nd Ed. (Grand Rapids: Eerdmans, 2004), 370-383. [an older edition of this dialogue on the resurrection is also available on the course home of the course website in online.apu.edu]
http://groups.apu.edu/theophil/theology_program.htm

Unit 7
http://groups.apu.edu/theophil/theology_program.htm

*Sider, Ron: “An Evangelical Theology of Liberation”
http://www.religion-online.org/showarticle.asp?title=1757

Unit 8
http://groups.apu.edu/theophil/theology_program.htm

http://groups.apu.edu/theophil/theology_program.htm


Rhodes, Ron: “Black Theology, Black Power and the Black Experience” (a moderately critical article about Black Theology by a Conservative Evangelical):
http://home.earthlink.net/~ronrhodes/BlackTheology.html
Unit 9

*May, Grace and H. J. Pokrifka-Joe:*
http://www.cbeinternational.org/new/free_articles/may.shtml
[This article, co-written by my wife (Hyunhye Junia Pokrifka-Joe) and her friend Grace May, defends an evangelical egalitarian view of women in ministry from scripture (written by Junia) and theology/history (written by Grace).]

http://groups.apu.edu/theophil/theology_program.htm

*Migliore, Daniel. *Faith Seeking Understanding: An Introduction to Christian Theology.* 2nd Ed. (Grand Rapids: Eerdmans, 2004), 384-401. [an older edition of this dialogue on political theology is also available on the course home of the course website in online.apu.edu]
http://groups.apu.edu/theophil/theology_program.htm

http://groups.apu.edu/theophil/theology_program.htm

Unit 10


Fackre, Gabriel: “Claiming Jesus as Savior in a Religiously Pluralistic World” (Pdf file)
http://www.luthersemin.edu/ctrf/JCTR/Vol08/Fackre.pdf

*Ferm, Deane William: “Outlining Rice-Roots Theology”*
http://www.religion-online.org/showarticle.asp?title=1367


http://www.religion-online.org/showarticle.asp?title=1746

Sanneh, Lamin: “Christian Missions and the Western Guilt Complex”
http://www.religion-online.org/showarticle.asp?title=143

Sanneh, Lamin: “Particularity, Pluralism, and Commitment”
http://www.religion-online.org/showarticle.asp?title=140

Song, C. S.: “Christian Theology: Towards an Asian Reconstruction”
http://www.religion-online.org/showarticle.asp?title=128

Song, C. S.: “The Tortoise and the Hare: Creating a Reforming Church for a Global World”
http://www.psr.edu/page.cfm?l=62&id=80

Todd Pokrifka-Joe, THEO 363 (Z1), Fall 2006, Online Version, page 11
Unit 11
Boyd, Greg: "The Bible and the Open View of the Future."
http://twtministries.com/articles/9_openness/open.html

*Cobb, John Jr. “Process Theology”
http://www.religion-online.org/showarticle.asp?title=1489

Unit 12
*Benson, Bruce Ellis: “Jean Luc Marion and the Limits of Logic.”
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