Course Description: “This course provides a study of the major developments in the history of Christianity from the Reformation to the present. Emphasis is placed on the growth of the Christian Church in the West and recent developments in the two-thirds world. Meets general studies core doctrine requirement for God’s Word and Christian Response. Prerequisites: 3 UBBL units, CMNL 108; or instructor’s permission.”

Course Objectives: The focus of this class is the development of the Church and its teachings over the past five hundred years. Since this class lasts only one semester, it will be a very general survey of church history. We cannot cover every geographic area, historical period, or theological development of church history in detail nor discuss every significant person. The goal of this course is for the students to have a general idea of how the Church has developed to the present day and to be familiar with many of the major events, persons, and teachings in church history.

To that purpose, the lectures of this course will cover either a transition or a strand of church history. It will be important to know not only the material in each lecture, but also how the lectures as a whole fit together in order to gain a broad view of church history. The class will emphasize both the general history of the church in specific regions of the world (though the lion’s share of attention will go to European Protestantism) since 1517, and the biographies of select individuals in those regions who specifically represent a transition within church history.
THEO Desired Learning Outcomes: Undergraduate students will demonstrate an ability to give thoughtful consideration to current and historical issues in the light of the church's Scriptures and traditions.

THEO Desired Faith Integration Outcome: Most students will demonstrate growth in the ability to think critically about the historical, doctrinal, biblical and practical aspects of the Christian faith, including appreciation, understanding, and valuing the Church. Students will grow into a greater awareness of the personal and social relevance and spiritual richness that informed, disciplined theological reflection can bring to their Christian existence and their own impact upon the world in which they live. This is an application of the university-wide student learning goals that graduates should be able to articulate a Christian worldview of truth and life; should be able to apply biblically-based ethical reasoning skills to problems; should appreciate, understand, and value the Church; should practice a respect for the worth of all persons, with appreciation of individual and cultural differences, demonstrating truth-telling and grace in their relationships; and should be able to articulate the importance of extending genuine community to all peoples locally, regionally, nationally, and globally.

TEXTBOOKS:


Course Requirements: There are 400 possible points in this class, divided between two tests, one group project, one response paper, and ten quizzes. The grade of A will be given for a score ranging from 93% to 100%, a grade of A- for a score ranging from 90% to 92%, and so on. Your attendance will also affect your grade. Cheating in any way (i.e. plagiarism) will lead to a failing grade for the assignment. The following are detailed explanations of the assignments:

1. Complete two tests. The mid-term will be given on Tuesday, March 6 during the regular class time. The final will be given on Thursday, May 3 from 12:15-2:15 pm. Each test will cover both the lectures and the textbooks. The test will be divided between 60 objective questions (multiple choice, true/false, fill in the blank, and matching) worth one point each and two essay questions worth twenty points each. There will be a review for the test during the class before the test. Each test will be worth 100 points. None of the tests will be comprehensive.
There will be no make-up tests. If you miss a test, an alternate writing assignment will be given in its place. If you know that you cannot take the test on the day it is given, please tell me in advance so I can have time to prepare an alternate assignment for you.

2. There will be 10 pop quizzes over the reading assignments peppered throughout the course. The quizzes will only consist of five question basic to the material you had to read (so it only tests that you comprehended and remembered the gist of what you read only). Each quiz will be worth five points.

3. One 15 page research paper on the future of Christianity. This paper will be due on Tuesday, April 24. It should be double spaced with a 12 pt font. I will expect the papers to be well-thought out beforehand, well-reasoned and well written (i.e., grammar, spelling). It will be worth 50 pts. and graded according to correct completion of the assignment (25 pts.) and neatness (including grammar and spelling).

4. Take part in a group (of 3-4 students) presentation of one famous individual in Church history. The presentation can be over any of the individuals listed in CAPS in the class schedule (to be given on the day they are listed). The presentation should be about 15 minutes and should answer three questions – who the individual was, why they are important for church history, and what we can learn from their life. It will be given during class and can be presented through any creative way desired – drama, video presentation, etc. Your group will receive the same grade and will be graded on following directions for the presentation, and the presentation itself (were you prepared, was it creative?).

5. Attend all classes for the full class time. You will be penalized by letter grades depending on your amount of unexcused absences. You can miss up to seventh classes without penalty. Upon a ninth unexcused absence, your final grade will be dropped one letter grade. Upon an eleventh unexcused absence, your final grade will be dropped two letter grades. Upon a thirteenth unexcused absence, your final grade will be dropped three letter grades. After that, you will no longer be penalized for absences.

### Grading:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 tests</td>
<td>100 pts. each</td>
<td>200 pts.</td>
</tr>
<tr>
<td>10 quizzes</td>
<td>5 pts. each</td>
<td>50 pts.</td>
</tr>
<tr>
<td>1 response paper</td>
<td>50 pts. each</td>
<td>50 pts.</td>
</tr>
<tr>
<td>1 group project</td>
<td>100 pts. each</td>
<td>100 pts.</td>
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</tbody>
</table>

400 pts
Class Schedule:

I. CHRISTIANITY BEFORE 1517
January 9 – Early Christianity
January 11 – Medieval Christianity
Read Hastings 25-65
January 16 – Proto-Protestantism
Read Hastings 110-146

II. REFORMATION MOVEMENTS
January 18 – Martin Luther
Read Gonzalez 2-37
January 23 – German Reformation
Read Gonzalez 38-45
January 25 – Swiss Reformation
Read Gonzalez 86-93, 172-178
January 30 – Calvinism
Read Gonzalez 46-52, 61-69, 179-184
February 1 – Radical Reformation
Read Gonzalez 53-60
February 6 – English Reformation
Read Gonzalez 70-85, 149-163
February 8 – Catholic Reformation
Read Gonzalez 110-121, 164-171
February 13 – Reformation Violence
Read Gonzalez 102-109, 135-148

III. AGE OF REASON & REVIVAL
February 15 – Rationalism
Read Gonzalez 185-195, 282-289
February 20 – Soren Kierkegaard
Read Gonzalez 289-293
February 22 – Revivalism
Read Gonzalez 196-216
February 27 – John Wesley
Read Gonzalez 209-216
March 1 – Mid-Term Review
Study, Study, Study
March 6 – MID-TERM
Study, Study, Study
March 8– NO CLASS
Professor Absent

IV. GLOBAL CHRISTIANITY
March 13 – Christianity in America
Read Gonzalez 217-230, 238-250
ANNE HUTCHISON
March 15 – Christianity in America
Read Gonzalez 250-261, 372-387
BILLY GRAHAM
March 20 – Missions and Ecumenism
Read Gonzalez 262-273, 303-322, 388-393
WILLIAM CAREY
March 22 – Dietrich Bonhoeffer
Read Gonzalez 360-371
MARTIN NIEMOLLER
March 27 – Modern Catholicism
Read Gonzalez 294-302, 345-359
DORTHY DAY
March 29 – Eastern Orthodoxy
Read Gonzalez 338-344; Hastings 282-327
FYODOR DOSTOEVSKY
April 3 – NO CLASS
Spring Break
April 5 – NO CLASS
Spring Break
April 10 – Pentecostalism
AIMEE SEMPLE MCPHERSON
April 12 – Latin America
Read Gonzalez 274-281, 394-397; Hastings 328-367
OSCAR ROMERO
April 17 – Africa
Read Hastings 192-235
DESMOND TUTU
April 19 – Asia
Read Hastings 172-191, 369-373, 377-384, 390-399, 405-408
MOTHER THERESA
April 24 – Pacific Islands
Read Hastings 508-518
Research Paper Due!
April 26 – Final Review
Study, Study, Study
May 3 – FINAL (12:15-2:15 pm)
Study, Study, Study
STUDENT INFORMATION SHEET

Name ________________________________________________________________

Address ______________________________________________________________

____________________________________________________________________

Phone # ____________________________

E-mail ______________________________

Box # ______________________________

Reason for taking the course ________________________________

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Prior studies in theology ________________________________

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Denominational Affiliation (optional) ________________________________

Special Information ________________________________

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