Azusa Pacific University

Department of Religion and Philosophy

Syllabus

THEO 354 (05)        Church History 1517 to Present

3 Units                              Spring 2008

Instructor: Dr. Allen Tennison
            (626) 437-5475
dtennison@apu.edu

Course Description: “This course provides a study of the major developments in
the history of Christianity from the Reformation to the present. Emphasis is placed
on the growth of the Christian Church in the West and recent developments in the
two-thirds world. Meets general studies core doctrine requirement for God’s Word
and Christian Response. Prerequisites: 3 UBBL units, CMNL 108; or instructor’s
permission.”

Course Objectives: The focus of this class is the development of the Church and
its teachings over the past five hundred years. Since this class lasts only one
semester, it will be a very general survey of church history. We cannot cover every
geographic area, historical period, or theological development of church history in
detail nor discuss every significant person. The goal of this course is for the students
to have a general idea of how the Church has developed to the present day and to be
familiar with many of the major events, persons, and teachings in church history.

To that purpose, the lectures of this course will cover either a transition or a strand
of church history. It will be important to know not only the material in each lecture,
but also how the lectures as a whole fit together in order to gain a broad view of
church history. The class will emphasize both the general history of the church in
specific regions of the world (though the lion’s share of attention will go to
European Protestantism) since 1517, and the biographies of select individuals in
those regions who specifically represent a transition within church history.
THEO Desired Learning Outcomes: Undergraduate students will demonstrate an ability to give thoughtful consideration to current and historical issues in the light of the church's Scriptures and traditions.

THEO Desired Faith Integration Outcome: Most students will demonstrate growth in the ability to think critically about the historical, doctrinal, biblical and practical aspects of the Christian faith, including appreciation, understanding, and valuing the Church. Students will grow into a greater awareness of the personal and social relevance and spiritual richness that informed, disciplined theological reflection can bring to their Christian existence and their own impact upon the world in which they live. This is an application of the university-wide student learning goals that graduates should be able to articulate a Christian worldview of truth and life; should be able to apply biblically-based ethical reasoning skills to problems; should appreciate, understand, and value the Church; should practice a respect for the worth of all persons, with appreciation of individual and cultural differences, demonstrating truth-telling and grace in their relationships; and should be able to articulate the importance of extending genuine community to all peoples locally, regionally, nationally, and globally.

TEXTBOOKS:


Course Requirements: There are 400 possible points in this class, divided between two tests, one group project, one response paper, and ten quizzes. The grade of A will be given for a score ranging from 93% to 100%, a grade of A- for a score ranging from 90% to 92%, and so on. Your attendance will also affect your grade. Cheating in any way (i.e. plagiarism) will lead to a failing grade for the assignment. The following are detailed explanations of the assignments:

1. Complete two tests. The mid-term will be given on March 12 during the regular class time. The final will be given on April 28 from 12:15-2:15 pm. Each test will cover both the lectures and the textbooks. The test will be divided between 60 objective questions (multiple choice, true/false, fill in the blank, and matching) worth one point each and two essay questions worth twenty points each. There will be a review for the test during the class before the test. Each test will be worth 100 points. None of the tests will be comprehensive.
There will be no make-up tests. If you miss a test, an alternate writing assignment will be given in its place. If you know that you cannot take the test on the day it is given, please tell me in advance so I can have time to prepare an alternate assignment for you.

2. There will be 10 pop quizzes over the reading assignments peppered throughout the course. The quizzes will only consist of five question basic to the material you had to read (so it only tests that you comprehended and remembered the gist of what you read only). Each quiz will be worth five points.

3. One 10 page research paper on the future of Christianity. This paper will be due on April 23. It should be double spaced with a 12 pt font. I will expect the papers to be well-thought out beforehand, well-reasoned and well written (i.e., grammar, spelling). It will be worth 50 pts. and graded according to correct completion of the assignment (25 pts.) and neatness (including grammar and spelling).

4. Take part in a group (of 4-5 students) presentation of one famous individual in Church history. The presentation can be over any of the individuals listed in CAPS in the class schedule (to be given on the day they are listed). The presentation should be about 15 minutes and should answer three questions – who the individual was, why they are important for church history, and what we can learn from their life. It will be given during class and can be presented through any creative way desired – drama, video presentation, etc. Your group will receive the same grade and will be graded on following directions for the presentation, and the presentation itself (were you prepared, was it creative?).

5. Attend all classes for the full class time. You will be penalized by letter grades depending on your amount of unexcused absences. You can miss up to six classes without penalty. Upon a seventh unexcused absence, your final grade will be dropped one letter grade. Upon a ninth unexcused absence, your final grade will be dropped two letter grades. Upon an eleventh unexcused absence, your final grade will be dropped three letter grades. After that, you will no longer be penalized for absences.

**Grading:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>Total Points</th>
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</thead>
<tbody>
<tr>
<td>2 tests</td>
<td>100 pts. each</td>
<td>200 pts.</td>
</tr>
<tr>
<td>10 quizzes</td>
<td>5 pts. each</td>
<td>50 pts.</td>
</tr>
<tr>
<td>1 response paper</td>
<td>50 pts. each</td>
<td>50 pts.</td>
</tr>
<tr>
<td>1 group project</td>
<td>100 pts. each</td>
<td><strong>100 pts.</strong></td>
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</tbody>
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**Total Points:**

400 pts
Class Schedule:

I. CHRISTIANITY BEFORE 1517
   January 9 – Early Christianity
   Read Hastings 25-65
   January 14 – Medieval Christianity
   Read Hastings 110-146
   January 16 – Proto-Protestantism
   Read Hastings 110-146

II. REFORMATION MOVEMENTS
   January 21 – NO CLASS
   January 23 – Martin Luther
   Read Gonzalez 2-37
   January 28 – German Reformation
   Read Gonzalez 38-45
   January 30 – Swiss Reformation
   Read Gonzalez 86-93, 172-178
   February 4 – Calvinism
   Read Gonzalez 46-52, 61-69, 179-184
   February 6 – Radical Reformation
   Read Gonzalez 53-60
   February 11 – English Reformation
   Read Gonzalez 70-85, 149-163
   February 13 – Catholic Reformation
   Read Gonzalez 110-121, 164-171
   February 18 – Reformation Violence
   Read Gonzalez 102-109, 135-148

III. AGE OF REASON & REVIVAL
   February 20 – Rationalism
   Read Gonzalez 185-195, 282-289
   February 25 – Soren Kierkegaard
   Read Gonzalez 289-293
   February 27 – Revivalism
   Read Gonzalez 196-216

March 3 – John Wesley
   Read Gonzalez 209-216
   March 5 – NO CLASS
   March 10 – Mid-Term Review
   March 12 – MID-TERM
   March 17-24 – NO CLASS

IV. GLOBAL CHRISTIANITY
   March 26 – Christianity in America
   Read Gonzalez 217-261, 372-387
   ANNE HUTCHISON
   April 2 – Missions and Ecumenism
   Read Gonzalez 262-273, 303-322, 360-371, 388-393
   WILLIAM CAREY
   April 7 – Modern Catholicism and Eastern Orthodoxy
   Read Gonzalez 294-302, 338-359
   DORTHY DAY
   April 9 – Pentecostalism
   AIMEE SEMPLE MCPHERSON
   April 14 – Latin America
   Read Gonzalez 274-281, 394-397; Hastings 328-367
   OSCAR ROMERO
   April 16 – Africa
   Read Hastings 192-235
   DESMOND TUTU
   April 21 – Asia
   Read Hastings 172-191, 369-373, 377-384, 390-399, 405-408
   MOTHER THERESA
   April 23 – Final Review
   Research Paper Due!
   April 28 – FINAL (12:15-2:15 pm)
STUDENT INFORMATION SHEET

Name ________________________________________________________________

Address ______________________________________________________________

_________________________________________________________________

Phone # _________________________________________________________________

E-mail _________________________________________________________________

Box # __________________________________________________________________

Reason for taking the course ______________________________________________

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Prior studies in theology _________________________________________________

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Denominational Affiliation (optional) _______________________________________

Special Information ______________________________________________________

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