Azusa Pacific University

Department of Religion and Philosophy

Syllabus

THEO 352 (02)

Church History: Apostolic Era to 1517

3 Units Fall 2009

Instructor: Dr. Allen Tennison
Duke 208
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Course Description: “This course provides a study of the major developments in the history of Christianity from the Apostolic Era up to the Reformation.” Meets general studies core doctrine requirement for God’s Word and Christian Response. Prerequisites: 3 UBBL units, CMNL 108; or instructor’s permission.”

Course Objectives: The focus of this class is the development of the Church and its teachings over the first fifteen hundred years. Since this class lasts only one semester, it will be a very general survey of church history. We cannot cover every geographic area, historical period, or theological development of church history in detail nor discuss every significant person. The goal of this course is for the students to have a general idea of how the Church has developed to the present day and to be familiar with many of the major events, persons, and teachings in church history.

To that purpose, the lectures of this course will cover either a transition or a strand of church history. It will be important to know not only the material in each lecture, but also how the lectures as a whole fit together in order to gain a broad view of church history. The class will emphasize both the general history of the church in specific regions of the world up to 1517, and the biographies of select individuals in those regions who specifically represent a transition within church history.
THEO Desired Learning Outcomes: Undergraduate students will demonstrate an ability to give thoughtful consideration to current and historical issues in the light of the church’s Scriptures and traditions.

THEO Desired Faith Integration Outcome: Most students will demonstrate growth in the ability to think critically about the historical, doctrinal, biblical and practical aspects of the Christian faith, including appreciation, understanding, and valuing the Church. Students will grow into a greater awareness of the personal and social relevance and spiritual richness that informed, disciplined theological reflection can bring to their Christian existence and their own impact upon the world in which they live. This is an application of the university-wide student learning goals that graduates should be able to articulate a Christian worldview of truth and life; should be able to apply biblically-based ethical reasoning skills to problems; should appreciate, understand, and value the Church; should practice a respect for the worth of all persons, with appreciation of individual and cultural differences, demonstrating truth-telling and grace in their relationships; and should be able to articulate the importance of extending genuine community to all peoples locally, regionally, nationally, and globally.

TEXTBOOKS:


Course Requirements: There are 400 possible points in this class, divided between two tests, one group project, one response paper, and ten quizzes. The grade of A will be given for a score ranging from 93% to 100%, a grade of A- for a score ranging from 90% to 92%, and so on. Your attendance will also affect your grade. Cheating in any way (i.e. plagiarism) will lead to a failing grade for the assignment. The following are detailed explanations of the assignments:

1. Complete two tests. The mid-term will be given on Wednesday, October 21 during the regular class time. The final will be given on Monday, December 14 during the regular class time. Each test will cover both the lectures and the textbooks. The test will be divided between 60 objective questions (multiple choice, true/false, fill in the blank, and matching) worth one point each and two essay questions worth twenty points each. There will be a review for the test during the class before the test. Each test will be worth 100 points.

There will be no make-up tests if you miss a test, but I will allow you to take mid-term early. If you miss a test, an alternate writing assignment will be given in its place. If you know that you cannot take the mid-term on the day it is given, please tell me in advance.
2. There will be 10 pop quizzes over the reading assignments peppered throughout the course. The quizzes will only consist of five questions basic to the material you had to read. Each quiz will be worth five points.

3. One 10 page research paper on an aspect of early or medieval Christianity. The thesis and bibliography will be due on October 26 and be worth 15 points. The paper itself (including thesis and bibliography) will be due on December 2. It should be double spaced with a 12 pt font. I will expect the papers to be well-thought out beforehand, well-reasoned and well written (i.e., grammar, spelling). It will be worth 60 pts. and graded according to correct completion of the assignment (20 pts.) and neatness, including grammar and spelling (20 pts.). You should have at least ten sources for a ten page paper. You should have at least two journal articles and two books (of course, you may have more than that). Less than half your sources can come from the internet, and those sources that are internet based must be from an academically credible site (so no Wikipedia or any anonymously written). The paper must contain a full ten pages of text, meaning the title page and bibliography does not count in the page count. You may use any research style to which you are accustomed as long as you consistently use it throughout the paper and it is a recognized research style (meaning you must have some form of citation for every quote or paraphrase). I am requiring that you attend one of two training sessions offered in the library during the week of October 12\textsuperscript{th}. This session will take the place of one class since class will be canceled the week before and of Thanksgiving.

4. Take part in a group (of 3-4 students) presentation of one famous individual in Church history. The presentation can be over any of the individuals listed in CAPS in the class schedule (to be given on the day they are listed). The presentation should be about 15 minutes and answer three questions – who the individual was, why they are important for church history, and what we can learn from their life. It will be given during class and can be presented through any creative way desired – drama, video presentation, etc. Your group will receive the same grade and will be graded on following directions for the presentation, and the presentation itself (were you prepared, was it creative?).

5. Attend all classes for the FULL CLASS TIME (except by prior arrangement with the instructor). You will be penalized by letter grades depending on your amount of unexcused absences. You can miss up to four classes without penalty. Upon a fifth unexcused absence, your final grade will be dropped one letter grade. Upon a seventh unexcused absence, your final grade will be dropped two letter grades. Upon a ninth unexcused absence, your final grade will be dropped three grades.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>2 tests</td>
<td>100 pts. each</td>
<td>200 pts.</td>
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<tr>
<td>10 quizzes</td>
<td>5 pts. each</td>
<td>50 pts.</td>
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<tr>
<td>1 research paper</td>
<td>60 pts. each</td>
<td>60 pts.</td>
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<tr>
<td>1 thesis and bibliography</td>
<td>15 pts. each</td>
<td>15 pts.</td>
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<tr>
<td>1 group project</td>
<td>75 pts. each</td>
<td>75 pts.</td>
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Class Schedule:

September 9  – JESUS MOVEMENT
Read Gonzalez 2-30; Irvin 47-98

September 14  – FROM JERUSALEM TO ROME
Read Gonzalez 31-57, 82-90, 102-108

September 16  – EARLY CHURCH PERSECUTIONS
Read Gonzalez 31-57, 82-90, 102-108

September 21  – EARLY CHRISTIAN HERESIES
Read Gonzalez 58-66; Irvin 99-154

September 23  – EARLY CHURCH ORTHODOXY
Read Gonzalez 67-81, 91-101

September 28  – THE CONVERSION OF CONSTANTINE
Read Gonzalez 112-157, 168-172

September 30  – THE ECUMENICAL COUNCILS
Read Gonzalez 158-167; Irvin 173-194

October 5  – EASTERN ORTHODOX THEOLOGY
Read Gonzalez 173-200; Irvin 195-219

October 7  – WESTERN CATHOLIC THEOLOGY I
Read Gonzalez 189-193, 201-206

October 12  – WESTERN CATHOLIC THEOLOGY II
Read Gonzalez 207-219; Irvin 220-239

October 14  – No Class
STUDY DAY

October 19  – MID-TERM REVIEW

October 21  – MID-TERM

October 26  – RISE OF THE PAPACY
Read Gonzalez 231-250, 266-276, 282-291
CHARLEMAGNE
(Paper Bibliography Due)

October 28  – WESTERN MONASTICISM
Read Gonzalez 277-282, 301-311; Irvin 343-353, 406-422
BERNARD OF CLAIRVAUX, CLARE OF ASSISI

November 2  – SCHOLASTICISM
Read Gonzalez 311-323; Irvin 423-439
PETER ABELARD

November 4  - THE CRUSADES
Read Gonzalez 292-300; Irvin 395-405
PETER THE HERMIT

November 9  – BYZANTINE CHRISTIANITY I
Read Gonzalez 252-265; Irvin 240-255
THEODORA

November 11  – BYZANTINE CHRISTIANITY II
Read Irvin 354-381, 440-449, 492-505
VLADIMIR OF KIEV

November 16-25  – NO CLASS
HAPPY THANKSGIVING!

November 30  – FALL OF PAPACY
Read Gonzalez 324-341; Irvin 476-484
CATHARINE OF SIENA

December 2  – RENAISSANCE
Read Gonzalez 362-411
QUEEN ISABELLA

December 7  – PROTO-PROTESTANTS
Read Gonzalez 342-361; Irvin 487-491
ERASMUS OF ROTTERDAM

December 9  – FINAL REVIEW

December 14  – FINAL (12:15-2:15 p.m.)
STUDENT INFORMATION SHEET

Name  

Address  

Phone #  

E-mail  

Box #  

Reason for taking the course  

Prior studies in theology  

Denominational Affiliation (optional)  

Special Information  