FALL 2009
AZUSA PACIFIC UNIVERSITY
THEO 352: CHURCH HISTORY:
APOSTOLIC ERA TO 1517
3 UNITS – MW 7:30 – 8:55 PM
PROFESSOR: DR. STEVE WIEBE
PHONE: (626) 584-1891
EMAIL: STEVEWIEBE_NUFC@HOTMAIL.COM

Course Description: A study of the major developments in the history of Christianity from the early church to the eve of the Reformation. Emphasis is placed on the growth of Christian doctrine. Meets general studies core doctrine requirement for God’s Word and the Christian Response. Prerequisites: 3 units of biblical Studies and CMIN108 Foundations of Ministry, or instructor permission.

Course Objectives:
1. To provide the student a general survey of the key individuals and movements that have shaped church history
2. To explore the significant Christian doctrines in church history, their immediate cultural context, and their application to life today.
3. To help students understand how theological/historical reflection and exploration can enrich our understanding of history, ourselves, our world today, and how Christians should respond to it.

Required Textbooks

Primary Sources: I will email you pdfs of these…
1. Athanasius – On the Incarnation (1-46)
2. Augustine – Confessions (1-216)
3. Anselm – Cur Deus Homo (114-174)
4. Thomas – Nature & Grace, Selections from the Summa Theologica (115-169)

Course Requirements
1. Midterm Exam – 15%
2. Final Exam – 15%
3. Group Presentation on Historical Figure – 25%
4. Paper on Theological Issue – 25%
5. Notebook of Lecture Notes – 15%
6. Participation – 5%

1. Midterm Exam – 15%
This will be a multiple choice exam on Gonzalez’ *The Story of Christianity* & Bettenson’s *Documents of the Christian Church*

2. **Final Exam – 15%**
This will also be a multiple choice exam on Gonzalez’ *The Story of Christianity* & Bettenson’s *Documents of the Christian Church*

3. **Group Presentation on Historical Figure – 25%**
This will be a group presentation (3-4 students) of one famous individual in Church history. Students can choose which individual they want based on the list in the class schedule. The presentation should be about 15 minutes and should answer three questions: 1) Who the individual was & the context of their life; 2) What were the main issues that surrounded them and their contribution to their time; 3) What we can learn from their life today. This will be given during class and can include any creativity on your part – powerpoint, video, drama, costumes, props, etc. Have fun!

4. **Paper on Theological Primary Source – 25%**
A five page paper analyzing the content of a primary theological source from antiquity.
   5. Athanasius – *On the Incarnation* – Due Sept. 22
   6. Augustine – *Confessions* – Due Oct. 8
   7. Anselm – *Cur Deus Homo* – Due Oct. 29
   8. Thomas – *Summa Theologica* – Due Nov. 17

5. **Lecture Notebook – 15%**
Your lecture notes – neatly arranged and legible. Does not have to be typed. Due at final exam.

6. **Participation – 5%**
Class attendance & participation in discussion.

**Extra Stuff**

**Paper**
1. All essays should be typed & double-spaced, 12 point font. Use 1-inch margins. It should be 5 pages long
2. Make sure you use good grammar & spelling
3. Refer to the page numbers in your text with a parentheses immediately after the reference – i.e. (57)
4. The purpose of this paper is to develop your own theological analytical ability. Therefore, 90% of your work on this paper should be you involved with the text. You may consult outside sources to gain perspective, but mostly I want you to dive into the text yourself and analyze it yourself. You shouldn’t quote any other works. Here’s how the paper should be organized:
   1. An introduction
   2. Analyze the content of the reading. Critical analysis involves the ability to understand the author’s thesis and the reasons offered both for and against a particular line of argument. At this point you won’t be evaluating the work, merely describing it. This should be about 60% of the paper.
   3. Evaluate the content by demonstrating whether the author’s argument is strong or weak, good or bad, and describing why it is so. Once you
understand a doctrine (analysis), then we can take issue with a doctrine and evaluate it on the basis of biblical, historical, or theological grounds (evaluation). This should be about 40% of the paper.

4. A conclusion.

Your paper should thus involve a theological analysis of the most important aspects of the document. Papers will be judged in terms of thoroughness and precision of thought.

Late work – your work is due on the date specified. If you are late, your work will be docked one letter grade for each day.

**Group Presentation Options:**

<table>
<thead>
<tr>
<th>Ignatius of Antioch</th>
<th>St. Patrick</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polycarp</td>
<td>Benedict</td>
</tr>
<tr>
<td>Marcion</td>
<td>Gregory</td>
</tr>
<tr>
<td>Irenaeus</td>
<td>Charlemagne</td>
</tr>
<tr>
<td>Clement</td>
<td>Bernard of Clairvaux</td>
</tr>
<tr>
<td>Tertullian</td>
<td>St. Francis of Assisi</td>
</tr>
<tr>
<td>Origen</td>
<td>Innocent III</td>
</tr>
<tr>
<td>Constantine</td>
<td>Anselm</td>
</tr>
<tr>
<td>Athanasius</td>
<td>Peter Abelard</td>
</tr>
<tr>
<td>Basil the Great</td>
<td>Thomas</td>
</tr>
<tr>
<td>Ambrose</td>
<td>Joan of Arc</td>
</tr>
<tr>
<td>John Chrysostom</td>
<td>John Wycliffe</td>
</tr>
<tr>
<td>Jerome</td>
<td>John Huss</td>
</tr>
<tr>
<td>Augustine</td>
<td>Meister Eckhart</td>
</tr>
</tbody>
</table>

You can pick the group, the date, and the person you would like to present. You must decide this by September 23.

**Schedule**

September 9 – Class Introduction

*Introduction to Church History*

September 14 – *The Early Church*

Gonzalez, pp. xv – 30

September 16 – *Threats to 1st & 2nd Century Christianity*

Gonzalez, 31-48; Bettenson, 1-5, 9-13

September 21 – *Response to Threats: Canon, Rule of Faith, Creeds*

Gonzalez, 49-66; Bettenson, 25-32, 74-77

September 23 – *Early Church Figures*

Gonzalez, 67-81; Bettenson, 5-6, 32-34, 41-42, 72-73
September 28 – *The Great Persecutions*  
Gonzalez, 82-108, 151-157; Bettenson, 14-16

*Athanasius Paper Due*

September 30 – *Constantine & the Imperial Church*  
Gonzalez, 111-135; Bettenson, 17-20

October 5 – *Asceticism & Monasticism*  
Gonzalez, 136-150

October 7 – *Arius & Athanasius: The Divinity of Jesus*  
Gonzalez, 158-180; Bettenson: 27-29, 42-48

October 12 – *The Capadoccians & the Divinity of the Spirit*  
Gonzalez, 181-206

October 14 – *The Divine & Human Natures in Christ*  
Bettenson, 48-57

*Augustine Paper Due*

October 19 – *Popular Christianity*

October 21 – *How Protestants view Early Church History*  
Prep for Exam

October 26 – Midterm Exam

*How Christianity Becomes an Institution*

October 28 – *Augustine – Life & Theology*  
Gonzalez, 207-216; Bettenson, 57-68

November 2 – *Introduction to the Middle Ages*  
Gonzalez, 217-250

November 4 – *Eastern/Western Split*  
Gonzalez, 251-265; Bettenson, 97-106

*Anselm Paper Due*

November 9 – *Gregory the Great & the Rise of the Papacy*  
Bettenson, 167-169

November 11 – *A Brief Papal History*  
Gonzalez, 266-276, 282-291; Bettenson, 106-122

November 16 – *Medieval Monasticism*
November 18 – *The Crusades*
Gonzalez, 277-282, 301-307; Bettenson, 127-146

November 23 – *Scholasticism*
Gonzalez, 311-323; Bettenson, 151-166

*Thomas Paper Due*

November 25 – Catch Up

November 30 – *The Nadir of the Papacy?*
Gonzalez, 324-341

December 2 – *Wycliffe & the Reformation in England*
Gonzalez, 342-361; Bettenson, 149, 183-202

December 7 – *Renaissance, Humanism & the End of the Middle Ages*
Gonzalez, 362-374

December 9 – Prep for Final Exam

*Julian Paper Due*

December 14 – Final Exam

*Notebook Due*

---

**Official Stuff**

**Writing Center**
Students are encouraged to make use of the resources available at the Writing Center, offices located in the Marshburn Library on East Campus. The Writing Center is available to help students with all aspects of their writing projects.

**Students with Disabilities**
Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities, should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss special accommodations that might be necessary to ensure your full participation in the successful completion of course requirements.

**APU Academic Integrity Policy**
The mission of Azusa Pacific University includes cultivating in each student not only the academic skills that are required for a university degree, but also the characteristics of academic integrity that are integral to a sound Christian education. It is therefore part of the mission of the university to nurture in each student a sense of moral responsibility consistent with the biblical teachings of honesty and accountability. Furthermore, a breach of academic integrity is viewed not merely as a private matter between the student and an instructor but rather as an act which is fundamentally inconsistent with the purpose and mission of the entire university. A complete copy of the Academic Integrity Policy is available in the Office of Student Life, the Office of the Vice Provost for Undergraduate Programs, and online.
1. Expectations for this course regarding academic integrity in this class:
   * Expectations are consistent with those outlined in the academic integrity policy.
2. Consequences for violations of academic integrity in this class:
   * Consequences are consistent with those outlined in the academic integrity policy.

**Desired Learning Outcomes**
Undergraduate students will demonstrate an ability to give thoughtful consideration to current and historical issues in the light of the church’s Scriptures and traditions.

**Desired Faith Integration Outcome**
Most students will demonstrate growth in the ability to think critically about the historical, doctrinal, biblical and practical aspects of the Christian faith, including appreciation, understanding, and valuing the Church. Students will grow into a greater awareness of the personal and social relevance and spiritual richness that informed, disciplined theological reflection can bring to their Christian existence and their own impact upon the world in which they live. This is an application of the university-wide student learning goals that graduates should be able to articulate a Christian worldview of truth and life; should be able to apply biblically-based ethical reasoning skills to problems; should appreciate, understand, and value the Church; should practice a respect for the worth of all persons, with appreciation of individual and cultural differences, demonstrating truth-telling and grace in their relationships/ and should be able to articulate the importance of extending genuine community to all peoples locally, regionally, nationally, and globally.

**Note:** The Department of Theology and Philosophy is involved in assessing student learning, and your paper may be chosen for this. If your paper is one of those randomly selected for evaluation, your name will be removed so that the process is completely anonymous and does not affect your grade.
Student Information Sheet
Church History – Theo 352 – Fall 2009

Name __________________________

Address ________________________________
____________________________________
____________________________________

Phone ________________________________

Email ________________________________

Year in School __________

Major ___________________________

Previous Bible/Theology classes ________________________________

What is one of the best things/experiences in your life so far?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What are some of your dreams for your future?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What’s something unusual/interesting/wacky about yourself?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________